



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

## **SCHOOL OF LEGAL STUDIES (SOLS)**

**BACHELOR OF BUSINESS ADMINISTRATION BACHELOR OF LAW  
(H)  
BBA LL. B (H)  
Programme Code: 14**

**2019-24**

**Approved in the 20th Meeting of Academic Council Held on 16 July 2019**



  
**Registrar**  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

## **SCHOOL OF LEGAL STUDIES (SOLS)**

**BACHELOR OF BUSINESS ADMINISTRATION BACHELOR OF LAW**

**(H)**

**BBA LL. B (H)**

**Programme Code: 14**

**2019-24**

**Approved in the 20th Meeting of Academic Council Held on 16 July 2019**



## Content

<b>S. No.</b>	<b>Particulars</b>	<b>Page No.</b>
1.	Introduction	1
2.	About School of Legal Studies (SOLS)	2
3.	The Programmes offered by School of Legal Studies	2
3.1	BBA LL.B (H)	2
3.2	B.Com LL.B (H)	3
3.3	BA LL.B (H)	3
3.4	LL.B (H)	3
3.5	LL.M (One Year)	3
4.	Career Options	3
5.	Programme Duration	3
6.	Class Timings	4
7.	Syllabi	4-149

## **1. Introduction**

K.R. Mangalam University, Sohna Road, Gurgaon is a private University founded in the year 2013 by Mangalam Edu Gate, a company incorporated under Section 25 of the Companies Act, 1956, and recognized by the UGC under Section 2f of the UGC Act, 1956. The University offers multidisciplinary liberal education that transcends beyond the boundaries of Science and Arts. It is constantly chasing perfection, innovating new dimensions and creating different opportunities for the new generation. Its quest for knowledge is seamless across disciplines like **Engineering, Law, Basic & Applied Sciences, Management and Commerce, Journalism & Mass Communication, Medical & Allied Sciences, Architecture & Planning, Fashion, Humanities, Education and Ph. D. Programmes.** It lays strong emphasis on interdisciplinary learning through practical exposure and research, enabling its students to become responsible professionals with self-awareness and a commitment for public service. The unique learning facilities and the state-of the infrastructure of the University inspire its students to be professionally skillful, socially committed and personally successful. The exposure to the organizations and associations of .international status is a unique experience for its students for their career perfection

Quality education is the major focus of the university. The well qualified and experienced faculty members, the panel of experts as the visiting faculty, guest lectures and other curricular activities provide the best learning experience. The advanced laboratories, workshops, studios and the activity rooms give the practical experience of the knowledge disseminated. The continuous evaluation system and the systematic mentoring are the two major measures that enable the .holistic development of the students of KRMU

The ragging free campus with lot many supporting facilities for the whole round development of the students make the KRMU campus as the most luring place for students. The gym, indoor and outdoor game courts, cafeteria, play grounds, lawns etc. are the favourite student hangouts. Spreading over 26 acres, the KRM University campus with its sprawling greenery, in an idyllic .setting is a visual delight

### **KRM University is unique because of its**

- i. Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields.
- ii. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

### **OBJECTIVES**

- i. To impart Under Graduate, Post-Graduate and Doctoral Education in identified areas of higher education.
- ii. To undertake research programmes with industrial interface.
- iii. To integrate its growth with the global needs and expectations of the major stake holders through teaching, research, exchange & collaborative programmes with foreign, Indian

Universities/Institutions and MNCs.

- iv. To act as a nodal center for transfer of technology to the industry.
- v. To provide job oriented professional education to the student community with particular focus on Haryana.

## **2.About School of Legal Studies (SOLS)**

School of Legal Studies offers, Bar Council of India (BCI) approved, five year BBA LL.B. (H) Integrated programme, five year B Com. LL.B. (H) Integrated programme, five year BA LL.B. (H) Integrated programme, three year LL.B. (H) programme and LL.M. programme. These Law Programmes have the distinct objective of equipping the students with knowledge, skills and attitude so as to make them capable of successfully meeting the present requirements and future challenges in legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application, and train them to have successful career.

### **School Vision**

SOLS envisages to be a globally recognized law school by harnessing the academic excellence of the budding lawyers through interdisciplinary research and advancing social justice through legal education.

### **School Mission**

SOLS is committed to:

**M1:** Educate legal professionals, serving society and fostering justice.

**M 2:** Foster employability and entrepreneurship through a futuristic curriculum and progressive pedagogy with cutting-edge technology.

**M 3:** Instill notion of lifelong learning through stimulating research, Outcomes-based legal education, and innovative thinking.

**M 4:** Enhance leadership qualities, understanding of ethical values and environmental realities among the youth.

## **3. The Programmes offered by School of Legal Studies:**

(Bar Council of India, New Delhi approval vide BCI: D: 745/2018 (LE/Afflin) dated 27.06.2018)

### **3.1 BBA LL.B (H)**

Duration: 5 Years (10 Semesters) Eligibility Criteria

Candidate should have passed 10+2 examination conducted by Central Board of Secondary Education or equivalent examination from a recognized board with an overall aggregate of 50%.

### **3.2 B Com LL.B (H)**

Duration: 5 Years (10 Semesters) Eligibility Criteria

Candidate should have passed 10+2 examination in the Commerce stream or any other stream with higher mathematics conducted by Central Board of Secondary Education or equivalent examination from a recognized board with an overall aggregate of 50%.

### **3.3 BA LL.B (Hons.)**

Duration: 5 Years (10 Semesters) Eligibility Criteria

Candidate should have passed 10+2 examination conducted by Central Board of Secondary Education or equivalent examination from a recognized board with an overall aggregate of 50%.

### **3.4 LL.B (Hons.)**

Duration: 3 Years (6 Semesters) Eligibility Criteria

Candidate should be a graduate in any stream from a recognized University with an overall aggregate of 50%.

### **3.5 LL.M (One Year)**

Duration: One Years (2 Semesters) Eligibility Criteria

Candidate should have passed LLB from a recognised University with not less than 50% in aggregate.

## **4. Career Options**

The Law Programmes offer various career opportunities in legal profession. These are the corporate sector, practicing law, working with law firms, joining Judiciary and pursuing academics.

A Post Graduate degree in Law with specialization shall provide an opportunity to the students to pursue further research in legal studies in India or abroad. Students can look forward to pursue Doctorate in Law for a career in higher education or join judicial services.

## **5. Programme Duration**

The minimum period required for programmes offered by SOLS is specified in section 3 above. The Programme will be considered completed when the candidate has earned minimum credits and CGPA required by the respective Programme scheme.

The duration of the programme shall be one year in two semesters and shall consist of three components: compulsory papers, specialization papers and dissertation. Compulsory papers are class room based while the speicalization papers are research based. Dissertation writing is mandatory complement of the programme.

## 6. Class Timings

The classes are held from Monday to Friday from 9.10 am to 4.10 pm.

## 7. Syllabi

The syllabi of all courses for B BA LL.B.(H) programme offered by SOLS are given in the following pages. These are arranged in numeric order of the last three digits of the course code. For each course, the first line contains; Course Code, Title and Credits (C) of the course. This is followed by the Course Objectives, Syllabus (Unit I to IV), Text book and Reference books.

**SCHEME OF STUDIES FOR  
BACHELOR OF BUSINESS ADMINISTRATION BACHELOR OF LAW (HONS)  
BBA LL.B.(H)**

**PROGRAMME CODE: 14**

<b>Semester I</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS107A	Legal Method	4
2	Core	SOLS109A	Law of Contract–I	4
3	Core	SLMC115A	Financial Reporting & Analysis	4
4	AECC	SLEL101A	Communication Skills	5
5	Core	SLCH 125A	Environmental Studies	3
6	Core	SLMC121A	Management Thoughts & Applications	3
7	Open Elective		<b>OPEN ELECTIVE I</b>	<b>4</b>
			<b>TOTAL</b>	<b>27</b>

<b>Semester II</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS104A	Techniques of Client Interviewing & Counselling	4
2	Core	SLMA106A	Operational Research	4



3	Core	SOLS108A	Law of Torts & Consumer Protection Act, 1986	4
4	Core	SOLS110A	Law of Contract-II	4
5	AECC	SLCS 102A	Information Technology Fundamentals	5
6	Core	SLMC224A	Financial Decision Making	4
7	Open Elective		<b>OPEN ELECTIVE II</b>	<b>4</b>
			<b>TOTAL</b>	<b>29</b>

<b>Semester III</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SLMA127A	Quantitative Analysis	4
2	Core	SOLS201A	Family Law-I	4
3	Core	SOLS205A	Legal History	4
4	Core	SOLS207A	Constitutional Law-I	4
5	Core	SOLS209A	Law of Crimes - I (IPC) (General Principles)	4
6	Core	SLMC211A	Managing Human Capital	4
7	AECC	SLEL 217A	Personality Development & Communication Skills	3
8	Core	SLDM301A	Disaster Management	3
9	VAC	SLHA 131A/ SLHA 137A	French-I/ Chinese- I	0
			<b>TOTAL</b>	<b>30</b>

<b>Semester IV</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS204A	Family Law–II	4
2	Core	SOLS208A	Administrative Law	4
3	Core	SOLS210A	Constitutional Law–II	4
4	Core	SOLS212A	Law of Crimes - II (IPC)	4
5	Core	SLMC218A	Cunducting Research For Business	4
6	Core	SLMC 118A	Understanding Human Behaviour in Modern Organisations	4
7	Core	SLMC116A	Marketing for Contemporary Business	4
8	VAC	SLHA 132A/ SLHA 138A	French-II/ Chinese- II	0
			<b>TOTAL</b>	<b>28</b>

<b>Semester V</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS303A	Law of Evidence	4
2	Core	SOLS305A	Jurisprudence	4
3	Core	SOLS307A	Civil Procedure Code, 1908& Limitation Act, 1963	4
4	Core	SLMC310A	Chasing The Rainbow: The Enterprenuerial Streak	4
5	Core	SOLS311A	Property Law	4
6	Core	SLMC313A	Organizational Development & Change Management	4
			<b>TOTAL</b>	<b>24</b>

<b>Semester VI</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SLMC302A	Strategic Orientation for Business	4
2	Core	SOLS304A	Labour & Industrial Law–I	4
3	Core	SOLS306A	Principles of Legislation & Interpretation of Statutes	4
4	Core	SOLS308A	Company Law	4
5	Core	SOLS310A	Criminal Procedure Code, 1973	4
6	Core	SOLS312A	Public International Law	4
7	Core	SLMC319A	Understanding Business Environment in India	4
			<b>TOTAL</b>	<b>28</b>

<b>Semester VII</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS401A	Criminology, Penology & Probation of Offenders Act, 1958	4
2	Core	SOLS403A	Labour & Industrial Law–II	4
3	Core	SOLS405A	Business Laws	4
4	Core	SOLS407A	Alternate Dispute Resolution	4
5	Core	SOLS409A	Environmental Law	4
6	Core	SOLS411A	Land Laws	4
			<b>TOTAL</b>	<b>24</b>

<b>Semester VIII</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS402A	Intellectual Property Rights	4
2	Core	SOLS404A	Private International Law (Conflict of Laws)	4
3	Core	SOLS406A	Competition Law	4
4	Core	SOLS408A	Human Rights, International Humanitarian & Refugee Law	4
5	Core	SOLS 410A	Banking & Insurance Laws	4
			<b>TOTAL</b>	20

<b>Semester IX</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS501A	Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	4
2	Core	SOLS503A	Principles of Taxation Law	4
3	Core	SOLS505A	Drafting, Pleading & Conveyancing	4
4	Core	SOLS507A	Cyber Law	4
5	DSE		<b>Elective I *</b>	4
6	DSE		<b>Elective II *</b>	4
			<b>TOTAL</b>	24

<b>Semester X</b>				
<b>S.No.</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	Core	SOLS502A	Legal Aid & Public Interest Lawyering	4
2	Core	SOLS504A	Law, Poverty & Development	4
3	Core	SOLS506A	Law relating to Women and Child	4
4	Core	SOLS508A	Moot Court & Mock Trial	4
5	DSE		<b>Elective III *</b>	4
			<b>TOTAL</b>	<b>20</b>

**LIST OF DEPARTMENT ELECTIVES**

<b>S. No.</b>	<b>Subject Code</b>	<b>Subject</b>	<b>Credit</b>
1	SOLS 509A	Election Law	4
2	SOLS 511A	Media Laws	4
3	SOLS 513A	International Trade Law	4
4	SOLS 515A	The Registration Act, 1908, the Supreme Court Rules, 1966 & the Delhi High Court Rules, 1967	4
5	SOLS 517A	Right to Information	4
6	SOLS 519A	Maritime Law	4
7	SOLS 510A	Health Law	4
8	SOLS 512A	Air & Space Law	4
9	SOLS 514A	White Collar Crimes	4
10	SOLS 516A	International Criminal Law & International Court of Justice	4
11	SOLS 518A	International Environment Law	4
12	SOLS 520A	Law of Sea & International Water	4
13	SOLS 522A	Women and Criminal Law	4
14	SOLS 521A	Telecommunication Law	4
15	SOLS 523A	Financial Market Regulation	4

## Semester I

SLMC121A	MANAGEMENT THOUGHT AND APPLICATIONS	L	T	P	C
		3	0	0	3

### Overview:

This course introduces the student to the management process. The course takes an integrated approach to management by examining the role of the manager from a traditional and contemporary perspective while applying decision-making and critical-thinking skills to the challenges facing managers in today's globally diverse environment. The course examines the techniques for controlling, planning, organizing resources and leading the workforce.

### Objectives and Expected Outcome:

The course aims at providing fundamental knowledge and exposure to the concepts, theories and practices in the field of management.

On successful completion of the course the students should have:

- Discuss and communicate the management evolution and how it will affect future managers.
- Observe and evaluate the influence of historical forces on the current practice of management.
- Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment.
- Practice the process of management's four functions: planning, organizing, leading, and controlling.
- Identify and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences.
- Evaluate leadership styles to anticipate the consequences of each leadership style.
- Gather and analyse both qualitative and quantitative information to isolate issues and formulate best control methods.
- Apply course concepts and theory in a practical context.

SLMC115A	FINANCIAL REPORTING and ANALYSIS	L	T	P	C
		4	0	0	4

**Overview:**

Accounting has rightly been termed as the language of the business. The basic function of a language is to serve as a means of communication. It communicates the results of business operations to various parties who have some stake in the business viz., the proprietor, creditors, investors, Government and other agencies. Though accounting is generally associated with business but it is not only business which makes use of accounting. Persons like housewives, Government and other individuals also make use of a accounting. For example, a housewife has to keep a record of the money received and spent by her during a particular period. She can record her receipts of money on one page of her "household diary" while payments for different items such as milk, food, clothing, house, education etc. on some other page or pages of her diary in a chronological order. Such a record will help her in knowing about :

- (i) The sources from which she received cash and the purposes for which it was utilised.
- (ii) Whether her receipts are more than her payments or vice-versa?
- (iii) The balance of cash in hand or deficit, if any at the end of a period.

The course gives students the necessary background to:

- (1) Understand the concepts and measurements that underlie financial statements,
- (2) Develop the skills needed to analyze financial statements effectively, and
- (3) Gain an understanding of the choices enterprises make in reporting the results of their business activities.

**Objective and Expected Outcome:**

After studying this subject, the students would be able to

- a) Define accounting and trace the origin and growth of accounting.
- b) Distinguish between book-keeping and accounting.
- c) Explain the nature and objectives of accounting.
- d) Discuss the branches, role and limitations of accounting.
- e) To ascertain profit or loss of the business.
- f) To depict financial position of the business

<b>SOLS 109A</b>	<b>LAW OF CONTRACT – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **OVERVIEW AND OBJECTIVE:**

In our daily lives we make many promises which raise a reasonable expectation in the mind of the other person that such promises would be fulfilled. But not every kind of promise gives rise to legal consequence if not performed. Only those promises which the law requires to be legally enforceable fall into the category of contract. The general principles relating to formation and enforceability of contract are enshrined in the in the Indian Contract Act, 1872. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

The contract of sale and purchase of goods is also governed by another important central legislation, Sales of Goods Act, 1930. This course also aims to equip students with the basic knowledge of Sales of Goods Act, 1930.

### **EXPECTED OUTCOMES**

On the completion of the course the student is expected to know the following-

1. The basic concept and essentials of a contract.
2. Who can contract?
3. Factors vitiating the validity of contract.
4. What are void agreements?
5. Discharge of contract.
6. What are quasi contracts?
7. What are the remedies available for breach of contract.
8. Difference between Conditions and Warranties under Sales of Goods Act.
9. Performance of Contract and rights of unpaid seller under Sales of Goods Act.



## **UNIT I**

### **The Indian Contract Act- 1872: Formation of Contract and Consideration**

1. Meaning and nature of contract
2. Offer / Proposal
  - a. Definition
  - b. Communication
  - c. Revocation
  - d. General/ Specific offer
  - e. Invitation to treat
3. Acceptance
  - a. Definition
  - b. Communication
  - c. Revocation
  - d. Tenders/Auctions
4. Consideration
  - a. Definition
  - b. Essentials
  - c. Privity of contract
  - d. Unlawful consideration and object

## **UNIT II**

### **Capacity, Validity, Discharge and Performance of Contract**

1. Capacity to enter into a contract
  - a. Unsound Mind
  - b. Minor's position
  - c. Nature / effect of minor's agreements
2. Free Consent: Coercion, undue influence, Misrepresentation, Fraud, Mistake
3. Effect of void, voidable, valid, illegal, unlawful and uncertain agreements
4. Performance

5. Discharge of Contract

### **UNIT III**

#### **Remedies and Quasi Contracts: The Indian Contract Act- 1872**

1. Quasi Contracts (Sections 68-72)
2. Remedies : Damages (Sections 73,74 and75)

### **UNIT IV**

#### **Sales of Goods Act 1930**

1. Definitions
2. Conditions and Warranties
3. Passing of property
4. Nemo Dat quod non habet
5. Performance of Contract
6. Rights of unpaid seller

#### **TEXT BOOKS:**

Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 2013 (11<sup>th</sup> Edn)

<b>SOLS 107A</b>	<b>LEGAL METHOD</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system. The course seeks to develop skills that law students need for effectively researching and using cases, statutes and other legal materials, provides familiarity with legal structures, processes, and institutions, develops understanding of the processes of law-making by legislative, judicial, administrative and informal law-making bodies. At the end of the course, the student will be able to - demonstrate an ability to locate, identify and analyze the sources of law in a legal system, conduct case law analysis, i.e. identify and understand the principles and policies supporting the decision, develop an understanding of the role of courts and legislatures and other administrative organs, approach legal issues in a structured manner and frame responses to the issues as a lawyer would do.

**Objective and Expected Outcome:**

By the end of the course, students are expected to have acquired ability to apply the basic skills of legal research and writing, appreciate their over-arching character in relation to the legal profession; fully comprehend the main principles of statutory interpretation and its relationship with legal practice and the administration of justice and to be able to apply the key principles and skills of legal research and writing in their legal education

**UNIT I**

**Meaning and Classification of Laws:** Law covers a wide variety of matters and plays a significant role in the society, Meaning, Definition and Functions of law, Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Necessity and Objective of law, Historical Development of law, Law making process

Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law

**UNIT II**

**Sources of Law:** What are the sources of law? What are the concepts and principles underlying the law? What is the role of judges and how would they accommodate competing values while adjudicating disputes?

Customs, Usages, Legislation, Precedent- Meaning and application of the concept of *stare decisis*; when and how courts overrule precedents? Concept of *ratio decidendi*; what is the importance of dicta?

**UNIT III**

**Basic Concepts of Indian Legal System:** Introduction to India’s legal system, its organization and administration; Study of the foundational aspects of the Indian legal system, its evolution as a common law system, the role of the Constitution. The role of courts in the Indian legal system

in contrast with the roles of legislatures and other agencies; Comparative aspects of other legal systems and legal traditions.

Common Law, Constitution as the Basic Law, Concept of Rule of Law, Concept of Separation of Power , Judicial system in India.

#### **UNIT IV**

**Legal Research:** Legal skills in finding, using and citing various resources of law, Meaning and Objective of Research ,Types of Research, Importance of Legal Research, Techniques of Legal Research, Legal Materials – Case law, Reports, Journals, Manuals.

#### **TEXT BOOK:**

- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal Theory

<b>SLCH125A</b>	<b>ENVIORNMENTAL STUDIES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

#### OVERVIEW:

Everything that surrounds and affects living organisms is environment. Environment includes all those things on which we are directly or indirectly dependent for our survival, whether it is living or biotic components like animals, plants or non-living or abiotic components like soil, air and water etc. It belongs to all, influences all and is important to all.

Environmental Protection Act (1986) defined “Environment as the sum total of water, air and land, their interrelationship among themselves and with the human beings, other living organisms and materials.” Environmental studies are important since it deals with the most mundane problems of life like hygienic living conditions, safe and clean drinking water, fresh air, healthy food and sustainable development.

The syllabus for Environmental Studies includes conventional class room teaching as well as field work. In this course the teacher simply acts as a catalyst to infer what the student observes or discovers in his/her own environment. Involvement of students in project work is one of the most effective learning tools for environmental issues. This syllabus is beyond the scope of text book teaching and also the realm of real learning by observing the surroundings. The content of this course provides an OVERVIEW of introduction to environment, concept of an ecosystem,

various renewable and non-renewable resources, how are various biodiversity occur and different means to conserve these. This course also includes various types of pollution and environmental policies & practices related with environs. Finally, it also highlights the relationship of human population with environment. The course further integrates to project work such as visit to an area to document environmental assets river/ forest/ grassland/ hill/ mountain, visit to a local polluted site-Urban/Rural/Industrial/Agricultural, study of common plants, insects, birds, and study of simple ecosystems. These studies are as imperative as it forms a unique synergistic tool for comprehensive learning process. This will help students to recognize and appreciate how the technological advancement at global level, exponential growth of human population and their unlimited demands has put the environment at stake and has contaminated the environment worldwide.

#### COURSE OBJECTIVE AND EXPECTED OUTCOME:

The main objective of the course is to create consciousness among the students with the idea about healthy and safe environment. This course is aimed to explain students that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels. These changes need the discussion, concern and recognition at national and international level with respect to formulate protection acts and sustainable

developments policies. It can be possible only if every citizen of the nation is environmentally educated and gets involved into this matter at the grass root level to mitigate pollution.

After studying the course, the learners will be able to comprehend and become responsive regarding environmental issues. They will acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain. This is the only inheritance which every genera of specie passes to their future generation.

<b>SLEL101A</b>	<b>COMMUNICATION SKILLS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>5</b>	<b>0</b>	<b>0</b>	<b>5</b>

## OVERVIEW

The world is shrinking into a global village and therefore, communication skills in English have emerged as a major means of empowerment and human resource development. Many professionals fail to make an impact on the global market as they lack the required communicative competence. The course will augment comprehension skills, enhance vocabulary, and enable to acquire impressive writing skills, assist correspondence with others effectively, aid in understanding the non-verbal cues and enrich skills in spoken English through a variety of teaching techniques. The course will be instrumental in acquiring proficiency both in spoken and oral language.

## COURSE OBJECTIVE AND EXPECTED OUTCOME:

The course will help the learners to focus on communication activities in functional and situational contexts as well as enhance the four language skills of reading, writing, listening and speaking through real-life and professional situations. It will build confidence among the students and encourage them to speak fluently. Through practical learning and delivery, the learners will be able to identify their areas of strengths and weaknesses and improvise their personality and soft skills. The learners will be able to strengthen and broaden their communication skills through various insightful ways.

This learning program with its practice-based learning tasks will facilitate the learners to enhance their communication skills in a modern and globalised context, enhance their linguistic and communicative competence and hone their interpersonal skills.

## Semester II

<b>SLMC224A</b>	<b>FINANCIAL DECISION MAKING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### Overview:

The course introduces the role of financial managers, core concepts in corporate finance and financial terminology. It discusses the financial manager's role within a company, including financing decisions, investing decisions and risk/return tradeoffs. Additional topics include stock valuation, cash flow valuation and project evaluation criteria.

Course subjects will include the following:

- Risk and return trade-off
- Corporate decision making
- Merging transactions
- IPO's
- Valuation

This is an introductory course in financial management, with an emphasis on the major decisions made by the financial executive of an organization. The student studies topics in the financial management of profit-seeking organizations. A major objective is the development of analytical and decision-making skills in finance through the use of theory questions and practical problems.

### Objective and Expected Outcome:

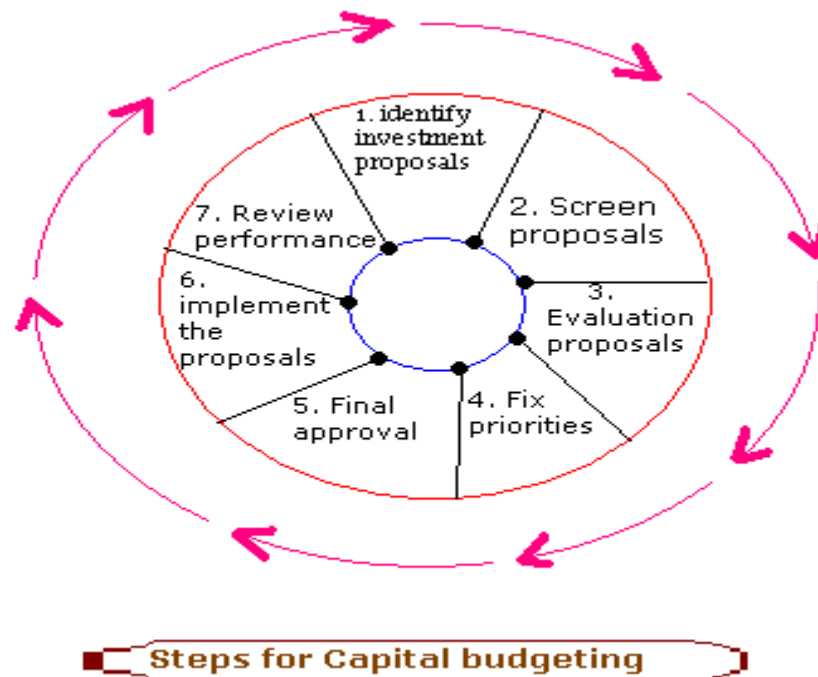
Upon successful completion of this course, students will have reliably demonstrated the ability to:

1. Explain the goals and functions of financial management.
2. Prepare and present Cash Flow statements.
3. Analyze financial statements and describe the economic health of a company.
4. Explain the benefits of financial forecasting and prepare proforma financial statements.



5. Calculate and explain operating and financial leverage.
6. Decide the form and amount of short term financing that best suits a given corporate need, based on historical and projected analysis.
7. Recommend techniques for managing working capital effectively.

**Every Specialization includes a hands-on project. The students will learn to interpret financial statements, plan, and measure performance through budgets and different financial strategies, create financial decisions and manage financial risks.**



SOLS104A	TECHNIQUES OF CLIENT INTERVIEWING and COUNSELLING	L	T	P	C
		3	1	0	4

**Overview:**

This course is to develop among the students the art of client interviewing and counselling which is highly obligatory in advocacy. To enhance skills in legal language different Latin maxims and Legal terms was taught to improve their skills in legal terminology.

**Objective and Expected Outcome:**

This course allows the students to adapt the idea that how to deal with the client efficiently and professionally and thereby to aid them legally.

**UNIT I**

**Client Interviewing:** Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation

**Legal Counselling:** Definition and its differentiation from general counselling. Different types of counselling, Approaches to Counselling.

**UNIT II Legal Maxims**

- *Actio personalis moritur cum persona*
- *Actus non facit reum nisi mens sit rea*
- *Audi altrem partem*
- *Caveat emptor*
- *De minimus non curat lex*
- *Delegatus non potest delegare*
- *Ex nudo pacto non oritur actio*
- *Ex turpi caus non ortur actio*
- *Ignorantia tacit excusat, ignorantia juris non excusat*
- *Lex non cogit ad impossibilia.*
- *Nemo debt esse judex in propria.*
- *Nemo dat quod non habet*
- *Novus actus intervenions*
- *Qui facit per alium facit per se*
- *Res ipsa loquitor*
- *Respondeat superior*
- *Salus populi supreme lex*
- *Ubi jus ibi remedium*
- *Vigilantibus, non dormientibus, jura subvenium*
- *Volenti non fit injuria.*

### **UNIT III Legal terms**

- Abandonment, accessory, accomplice, acquittal, act of God, actus reus, ad idem, adjournment, affidavit, alibi, alimony, amicus curiae, appeal, arbitration, attachment.
- Bail, bailment, banishment, bankruptcy, battery, bench, bigamy, burden of proof.
- Capital punishment, case law, caveat, circumstantial evidence, cognizable offence, cohabitation, common law, compromise, consanguinity, corroboration, crime.
- Deposition, dictum, dissolution, divorce, documentary evidence, domicile, due care, dying declaration.
- Equity, estoppel, eviction, evidence, exhibit, ex-parte.
- FIR
- Guarantee, guardian
- Hearing, Homicide
- In camera proceedings, injunction, inquisitional procedure, insanity, intention, intestate, intra vires.
- Jurisdiction.
- Law reports, legislature, litigation, locus standi.
- Mens rea, mesne profits, mortgage.
- Negligence, negotiable instruments, non-cognizable offence.
- Oath, overrule, ownership
- Pardon, penalty, plaintiff, procedure, promissory note, proof, prosecution, proviso, punishment.
- Quasi-judicial, quorum.
- Ratio decidendi, receiver, remedy, remission, repeal, res judicata, respondent
- Schedule, sentence, show cause, standard of proof, stare decisis, statutory law.
- Testimony
- Ultra vires, undue influence, usage
- Vexatious suit, void
- Warrant, will, wrong.

**UNIT IV Legal Language:** Legal maxims, foreign words, Drafting of moot memorials, Common Hindi and Urdu words used in Courts, Translation from Hindi to English and Vice Versa

#### **TEXT BOOK:**

1. Legal Language and Legal Writing – P.K. Mishra

<b>SOLS 110A</b>	<b>LAW OF CONTRACT - II</b>	<b>C</b>
		<b>4</b>

**Overview:**

In our daily lives we make many promises which raise a reasonable expectation in the mind of the other person that such promises would be fulfilled. But not every kind of promise gives rise to legal consequence if not performed. Only those promises which the law requires to be legally enforceable fall into the category of contract. The general principles relating to formation and enforceability of contract are enshrined in the Indian Contract Act, 1872. The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

**Course Objective and Expected Outcomes:** This paper is to impart knowledge various special contract, law of agency and specific reliefs. In the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract. This law is contained in several legislations apart from the Indian Contract Act. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as a lawyer in society.

**UNIT I**

**Indemnity and Guarantee/Bailment and Pledge:** Meaning, Distinction between Indemnity and Guarantee. Right / Duties of Indemnifier , Indemnified and Surety. Discharge of Surety . Kinds of Guarantee.

**Bailment and Pledge** Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

## **UNIT II**

**Agency:** Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.

## **UNIT III**

Specific Relief Act, 1963: Recovery of property, Specific performance of contracts, Rectification and Cancellation of Instruments

## **UNIT IV**

Specific Relief Act, 1963: Rescission of Contract, Declaratory decree, Injunctions – Temporary and Perpetual and mandatory

## **TEXT BOOK**

Avtar Singh, Law of Contract and Specific Relief

<b>SOLS 108A</b>	<b>LAW OF TORTS and CONSUMER PROTECTION ACT, 1986</b>	<b>C</b>
		<b>4</b>

**Overview:**

A tort is any civil wrong for which the law provides a remedy. Torts provide compensation for injuries to persons and property caused by the fault of another. There have always been concerns about whether there should be restrictions on tort law because of disagreements about who should bear the financial burden for an injury and what injuries should be compensable. Powerful lobbies of doctors, hospitals, insurance companies and product manufacturers are always appealing to Legislatures to limit the ability of the public to obtain compensation for violations of tort law. Consumers who are injured by defective products, victims of sexual harassment, drunk drivers, and many other civil wrongs are always under attack with their legal ability to be compensated for their injuries.

The purpose of tort law is to restore someone who has been injured as a result of the wrong of another to the condition they were prior to the injury by awarding them monetary damages which will pay for medical expenses, lost wages and compensate for physical and mental pain and suffering as a result of their injuries.

To deal with the malicious behavior of the people tort existed in Hindu and Muslim law but it can be said that tort was formally introduced by the Crown in India. It is based on the principles of equity, justice, and good conscience. The law of torts is based on the principles of ‘common law’ which is mainly the English law of torts. The application of the law of tort is an applied selectively in Indian courts keeping in mind if it suits the circumstances of Indian society.

**Objective and Expected Outcome:**

One moment you are walking on the road and the other you slip into the pit left open by the Municipal Corporation. Without having a glance around, you stand up quickly to cover up the embarrassment you have faced. But what can you do? This happens every now and then especially in a country like India. Is there anyone who could be blamed for this? I have sustained injuries so I should be more careful from the next time. Isn't it? No, there was a responsibility of Municipality in this situation. They were negligent in fulfilling their duty. This is what law of torts talks about and much more.

The objective of this paper is to equip students with knowledge of tort and consumer protection law with the help of leading cases.

After completing the course, students will be able to learn about

## **UNIT I**

1. Nature and Definition of Tort
2. Various definitions of tort, nature of tort, essentials of tort, mental elements in tortious liability.
3. General Defences
4. Capacity: Minor, Corporation, Convict, Husband and Wife, Sovereigns. Joint tortfeasors and Independent tortfeasors.

## **UNIT II**

1. Vicarious Liability: Master-Servant Principal-Agent;
2. Vicarious Liability of the State-Position In India.
3. Remoteness of Damage : Test of directness, test of reasonable foresight
4. Negligence :Essentials of negligence; Contributory Negligence
5. Rule of Strict Liability :Rule and exceptions;
6. The Rule of absolute liability
7. Nervous Shock

## **UNIT III**

1. Trespass to Land : Meaning, trespass ab Initio and remedies
2. Trespass to goods: Meaning, conversion of goods - meaning, kinds of conversion; detinue
3. Trespass to the person : Assault Battery and False Imprisonment and Remedies
4. Nuisance :Kinds of nuisance, Essentials, Defences
5. Defamation :Kinds, Essentials, Defences
6. Conspiracy,

## **UNIT IV**

1. Remedies : Damages, Injunctions, specific restitutions; extra judicial remedies.
2. Consumer Protection Act, 1986 ; Consumer Movements: Historical Perspective
3. Consumer: The concept
4. Consumer of goods and services; service, commercial service and consumer safety; unfair trade practices;
5. Enforcement of consumer rights.

## **TEXT BOOK**

- S.P.Singh: Law of Tort including compensation under Consumer Protection Act, Universal Law publications Co.Pvt.Ltd.

<b>SLCS102A</b>	<b>Information Technology Fundamentals</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Overview:** Computing and programming is essential to leverage the technical skills of a student. These techniques equip the students with know-how of the latest technologies and reduce considerable time in solving problems. Success in college and beyond requires computer and information literacy's that are flexible enough to change with a changing IT environment and adaptable to new problems and tasks. The purpose of the information technology requirement is to ensure that students achieve an essential understanding of information technology infrastructure encompassing systems and devices; and become more sophisticated technology users and consumers.

**Objectives and Expected Outcomes:** The main objective is to introduce IT in a simple language to all undergraduate students, regardless of their specialization. It will help them to pursue specialized programs leading to technical and professional careers and certifications in the IT industry. The focus of the subject is on introducing skills relating to IT basics, computer applications, programming, interactive media, Internet basics, etc.

**The aims is to:** **1. Understand basic functions of computer software components including operating system functions; 2. Develop a critical attitude to gathering, processing and evaluating information; 3. Develop a broad understanding of hardware, software, networks, databases and information systems and their uses; 4. Sensitise students to the use of Information Technology in conducting and living their daily lives; 5. Develop an awareness of the power and pitfalls of Information Technology.**

**Theory**

**UNIT I**

**Basics of Computers and its evolution:** Evolution of computers, Data, Instruction and Information, Block diagram of a computer, Characteristics of computers, Functions of different units of a computer, Generations of computers, Classification of computers: - Digital, Analog and Hybrid, Micro, Mini, mainframe and Super Computer, Single-board computer.



## UNIT II

**Introduction to Computer Software:** Open source Software, Copylefted and Non-copylefted Software; System Software; Application Software; Utility Software; Shareware, Firmware, Freeware, Free Software. Compiler and Interpreter, Generations of languages: Machine Level, Assembly, High Level, 4GL.

**Introduction to Operating System:** Objectives and Function of OS, Structure of OS, Types of operating systems, Component and Services offered by OS, Layered approach of OS, Properties of OS, System boot, File Management.

## UNIT III

**Input and Output Devices:** Keyboard, Mouse, Joystick, Digitizer, Scanner, MICR, OCR, OMR, Light Pen, Touch Screen, Bar Code and Quick Response Reader, Voice Input Device, Monitor and its type, Printer and its type, Plotter

**Computer Memory:** Memory hierarchy, Primary Memory (ROM and its type - PROM, EPROM, EEPROM, RAM) Secondary memory- SASD, DASD Concept, Magnetic Disks - Hard disks, Optical disks - CD ROM and its type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM), Flash Memory, Blu-ray Disk

## UNIT IV

**Concept of Data Communication and Networking:** Networking Concepts, Types of networking (LAN, MAN AND WAN), Communication Media, Mode of Transmission (Simplex, Half Duplex, Full Duplex), Analog and Digital Transmission. Synchronous and Asynchronous Transmission, Network topologies.

**Introduction to Internet:** Terminology related to Internet: Protocols, TCP/IP, HTTP, Internet addressing, Domain Names, DNS, URL, World Wide Web. Overview of various services on Internet: Webservers, E-mail, FTP, Telnet.

### Text Books:

1. Leon and Leon; Introduction to Information Technology, Leon Tech World.

## **Reference Books:**

1. Sinha, Kr. Pradeep and Preeti Sinha; Foundations of Computing, BPB Publication.
2. Jain, V.K.; Computers and Beginners.

## **Practical's**

### **List of Experiments**

1. Introduction to GUI based Operating System: Desktop, Task Bar, My Documents, Control panel, logging and resetting window password and various ending a computer session., Working with Disks, Folders and files using file explorer and command prompt, taking backup on Mobile and pend drive using USB Port, music and video player.
2. Understanding and Accessing Individual Control Panel Items along with different ways of operating Control panel items.
3. Introduction to Document Editor Application Software: Document creation and formatting of document, inserting and formatting complex table, using inbuilt word template, office online template, creating-edit-modify template, import/export files, convert word document to web document, PDF files, creating hyperlinks, adding security features to word document- imposing password and checking virus in Macros. Finding and Replacing Text, Basic of E-Mail, E-mail Addressing, Using E-mail- opening mail, mailbox, creating and sending mail, replying mail, forwarding, sorting and searching e-mail, Document Collaboration, Instant Messaging and Mail Merging.
4. Introduction to Presentation Application Software: Creating a presentation, different views of the presentation, customizing slides using predefined layouts/ slide transition / paragraph or text animation, importing data from other sources in PowerPoint presentations.
5. Introduction to Spreadsheet Application Software: Features of a spreadsheet, Data entry, Cell referencing, entering series, editing data, ranges, formulae insertion, inserting functions, creating macros and hyperlink, import and export data.

6. Analysis using Spreadsheet Application Software: Consolidation of data and data analysis in spreadsheet: sorting and filtering techniques drop down list from range of cell, applying and removal of data validation to cell, protecting cell data using password.

7. Pivot table report and Pivot chart report in Spreadsheet Application Software: creating pivot table, grouping fields, drill down pivot, layout and format, filtering, sorting and conditional formatting data, chart creation.

8 . Creating form, Reports and queries using Access Application Software.

9. Hand-on experience on Outlook Application Software calendar to organize day-to-day activities, creating an appointment and Repetitive Appointment, working with event, planning a meeting, create, view and delete group schedule.

<b>SLMA106A</b>	<b>OPERATIONAL RESEARCH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to develop students' familiarity with the basic concept and tools in operations research. These techniques assist specially in resolving complex problems and serve as a valuable guide to the decision makers.

#### **UNIT I**

**Liner Programming:** Concept and uses in business decision making; linear programming problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.

#### **UNIT II**

**Transportation and assignment problems:** General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, and maximization problem in transportation, assignment problem, approach of assignment model, solution methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment.

#### **UNIT III**

**Decision Analysis and Game Theory:** Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory – Pure and mixed strategy, graphical dominance and algebraic method

#### **UNIT IV**

**Network Analysis Model and Queuing:** PERT & CPM, Cost Analysis and Resource Allocation Queuing Model (M/M/1/∞/F1F0)

#### **REFERENCE BOOKS:**

1. Gupta, S.P. and Gupta, P.K., Quantitative Techniques and Operations Research, Sultan Chand & Son.
2. Sharma, J.K., Operation Research: Problems and Solutions, MacMilan India Ltd.
3. Srivastava, U.K., Shenoy G.V. and Sharma S.C., Quantitative Techniques for Managerial Decisions, New Age International Pvt. Ltd.
4. Sharma, S. D., Operations Research,
5. Vohra, N.D. , Quantitative Techniques in Management

### Semester III

<b>SLMC211A</b>	<b>MANAGING HUMAN CAPITAL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

#### **Overview:**

Human resources is used to describe both the people who work for a company or organization and the department responsible for managing resources related to employees. Human resource management is the strategic approach to the effective management of people in an organization, so that they help the business gain a competitive advantage. The overall purpose of this course is to ensure that the organization is able to achieve success through people. The students can specialize in recruiting, training, employee-relations or benefits, recruiting specialists, find, and get hired by top recruiters. Human resource management involves developing and administering programs that are designed to increase the effectiveness of an organization or business. It includes the entire spectrum of creating, managing, and cultivating the employer-employee relationship.

The concept behind human resource management is that employees who are subject to effective human resource management are able to more effectively and productively contribute to a company's overall direction, thereby ensuring that company goals and objectives are accomplished. Today's human resource management team is responsible for much more than traditional personnel or administrative tasks. Instead, members of a human resource management team are more focused on adding value to the strategic utilization of employees and ensuring that employee programs are impacting the business in positive and measurable ways.

#### **Objective and Expected Outcome**

Today's competitive business environment owes its success to effective management of its human resource. The quality of the organization's employees, their attitude, behaviour and satisfaction with their jobs, and their behaviour towards ethics and values and a sense of fair treatment all impact the firm's productivity, level of customer service, reputation, and survival. The objective

of this course is to give students the knowledge, understanding and key skills that are required by today's HR professionals and to enable students to effectively contribute to dynamic organizations. Students will also gain an understanding of key terms, theories/concepts and practices within the field of human resource management. Students shall learn to identify and analyse the problems in the field of HRM and be able to provide innovative solutions. They shall be able to identify and appreciate the significance of ethical issues in HR practices and the management of people in the workplace.

The students of human resources management must be aware of basic aspects of human resource management to understand the functioning of human resource management in an organizational setting. Therefore, this course on Human Resource Management is designed for students to have an understanding of the basic concepts, functions and processes of human resource management. During the study of this course, student know about the theory and application of human resource management, the broad range of influences acting on human resource management, about the human resources planning and policies through its information system, training and development of human capital of the organization. This course emphasis on the knowledge of performance assessment methods, improvements and resultant in terms of employee service condition reviews. Compensation and workers participation in management including the discipline matters and strategic human resources management. This course helps students to be aware of the role, functions and functioning of human resource department of the organizations and to design and formulate various HRM processes such as Recruitment, Selection, Training, Development, Performance appraisals and Reward Systems, Compensation Plans and Ethical Behaviour. This allows them to develop ways in which human resources management might diagnose a business strategy and then facilitate the internal change necessary to accomplish the strategy. This evaluates the developing role of human resources in the global arena.

<b>SOLS207A</b>	<b>CONSTITUTIONAL LAW – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

Introduction to constitution of India-Formation and Composition of the Constituent Assembly  
 Salient features of the Constitution-Preamble to the Indian Constitution Fundamental Rights  
 Fundamental Duties-Directive principles of state policy. Parliamentary system of governance-  
 Structure of Parliament- Lok Sabha and Rajya Sabha - Functions of parliament- Legislative  
 ,Executive, Financial Function, Powers of Lok Sabha and Rajya Sabha- Procedure followed in  
 parliament in making law-Structure of union executive Power and position of President, Vice  
 President, Prime minister and council of ministers. Structure of the judiciary: Jurisdiction and  
 functions of Supreme Court, high court, and subordinate courts Federalism in the Indian  
 constitution, Division of Powers- Union list, State list and concurrent list, Structure of state  
 legislation, Legislative assembly and Legislative council, Functions of state legislature, Structure  
 of state executive-Powers and positions of Governor, ,Speaker, Deputy Speaker, Chief Minister  
 and council of minister. Local self-government- meaning-Three tier system-Village panchayat  
 Taluk panchayat Zila panchayat- Local bodies- Municipalities and Corporations.

The students will be able to imbibe the features of Indian Constitution in their daily life. The  
 students will be able to become a better advocate or judge as they are able to link all the other  
 aspects with the grund norm i.e. Indian Constitution.

**COURSE OBJECTIVE and EXPECTED OUTCOME:**

Introduction to constitution of India-Formation and Composition of the Constituent Assembly  
 Salient features of the Constitution-Preamble to the Indian Constitution Fundamental Rights  
 Fundamental Duties-Directive principles of state policy. Parliamentary system of governance-  
 Structure of Parliament- Lok Sabha and Rajya Sabha - Functions of parliament- Legislative  
 ,Executive, Financial Function, Powers of Lok Sabha and Rajya Sabha- Procedure followed in  
 parliament in making law-Structure of union executive Power and position of President, Vice  
 President, Prime minister and council of ministers. Structure of the judiciary: Jurisdiction and  
 functions of Supreme Court, high court, and subordinate courts Federalism in the Indian  
 constitution, Division of Powers- Union list, State list and concurrent list, Structure of state

legislation, Legislative assembly and Legislative council, Functions of state legislature, Structure of state executive-Powers and positions of Governor, Speaker, Deputy Speaker, Chief Minister and council of minister. Local self-government- meaning-Three tier system-Village panchayat Taluk panchayat Zila panchayat- Local bodies- Municipalities and Corporations

The students will be able to imbibe the features of Indian Constitution in their daily life. The students will be able to become a better advocate or judge as they are able to link all the other aspects with the grund norm i.e. Indian Constitution.

## **UNIT I**

**Concept of Constitution**, Constitutionalism, History behind framing of Indian Constitution, Nature of the Constitution, Framing of Indian Constitution, Salient features of the Constitution, Preamble, Rule of Law, Separation of Powers ,

Fundamental Rights- Origin and Development, Fundamental Rights in India- Article 12, Definition of State

### **Article 13- Rules of Interpretation**

Relevant Doctrines: Doctrine of Eclipse Severability and Waiver, Pith and substance, Repugnancy, pith and substance, territorial nexus

## **UNIT II**

Right to Equality – Doctrine of Reasonable Classification, Intelligible differentia, Principle of absence of arbitrariness, Article 14- Equality before Law,

Article 15 - Prohibition of Discrimination on grounds of Religion, Race, Caste, Sex or Place of Birth, Special Provision for Women, Children and Backward Classes,

Article 16- Equality of Opportunity in matters of Public Employment, Reservation of Posts for Backward Classes 79<sup>th</sup> and 85<sup>th</sup> Constitutional Amendments

## **UNIT III**

Right to Freedom – Articles 19-22, Freedom of Speech and Expression, Right to know, Freedom of Press, Reasonable Restrictions, Test for Reasonableness, Freedom of Assembly, Freedom to form Association, Freedom of Profession, Occupation, Trade and Business,



Article 20- Rights of the Accused, *Ex- post facto laws*, *Right against Double Jeopardy*, Right against Self-incrimination,

Article 21-Protection of Life and Personal Liberty, Meaning and Scope, American and Indian Concept of Right to Life and Personal Liberty, Prisoners' Rights,

Article 22-Protection against Arrest and Detention in certain cases, Safeguards against Arrest made under the ordinary law, Preventive Detention, Safeguard against Arrest made under Preventive Detention Laws.

#### **UNIT IV**

Article 23-24 Protection against Exploitation, Article 23- Prohibition of Traffic in Human Beings and Safeguards against Begging and other forms of Forced Labour, Article 24- Prohibition of Employment of Children in Factories etc.

Articles 25-28-Right to Freedom of Religion, Secularism

Articles 29-30-Cultural and Educational Rights,

Articles 32 – 35-Right to Constitutional Remedies-Right to move to Supreme Court, Prerogative writs, Rule of Locus Standi, Public Interest Litigation, Resjudicata, Delay and Laches,

Overview- Suspension of Fundamental Rights, Effect of Emergency on Fundamental Rights, Legislation to give effect to Fundamental Rights.

Articles 36-51- Directive Principles of State Policy, Relation between Directive Principles of State Policy and Fundamental Rights

Article 51-A-Fundamental Duties

#### **TEXT BOOK:**

1. Dr. Shukla V.N. The Constitution of India
2. BARE ACT OF CONSTITUTION OF INDIA BY P.M BAKSHI/ UNIVERSAL

<b>SOLS 201A</b>	<b>FAMILY LAW – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **OVERVIEW AND OBJECTIVE:**

This subject is designed to equip the students with the knowledge of personal law which operates in a familial set up. Familial relationship means that relationship which is connected through marriage or blood. Nowadays when people are becoming more and more aware about their rights with respect to the state and their neighbour it is also important to know the rights and duties in a family set up. The subject deals with the legal issues which arise in familial set up such as marriage, divorce, adoption, maintenance, succession, partition etc. The subject deals with Hindu Law which includes the most important central legislations that play key role in resolving the dispute arising in a Hindu Family. Such legislations include The Hindu Marriage Act, 1955, Hindu Adoption and Maintenance Act, 1956, Hindu Succession Act, 1956.

The subject starts with the introduction of ancient sources of Hindu Law and how customs play an important role in Hindu Law. The subject then moves to introduce the law relating to marriage and divorce. It further appraises the concept and law relating adoption of children and law relating to maintenance. The last part of the subject covers the law relating to succession to the property of Hindu Male and Female.

The Muslim personal law will be covered by Family Law- II taught in next semester.

### **EXPECTED OUTCOMES**

On the completion of the course the student is expected to know the following-

1. Sources and schools of Hindu Law
2. The concept and Powers and Functions of Karta
3. Who is a Hindu?
4. Concept and essentials of valid Hindu Marriage.
5. Concept and Grounds of dissolution of marriage.
6. Concept of Adoption and Maintenance under Hindu Law.
7. Concept of succession to the property of Hindu Male and Female.

**Unit-I** : Sources of Hindu Law – (a) Scope and application of Hindu Law (b) Schools of Hindu Law - Mitakshara and Dayabhaga Schools (c) Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

**Unit-II**– The Hindu Marriage Act, 1955- (a) Applicability of legislation (b) Concept and various forms of marriage, (c) Essentials of a valid marriage, (d) Solemnization and Registration of marriage, (e) Void and Voidable marriages (f) Dissolution of Marriage: Restitution of Conjugal Rights, Judicial Separation, Various Theories of Divorce along with Irretrievable Breakdown of Marriage ( Seventy-first Report of Law Commission of India) , Various Grounds of Divorce, Divorce by Mutual Consent.

**Unit-III**: Hindu Adoption and Maintenance Act, 1956- (a) Concept of Adoption (b) Law of Maintenance (c) Section 125 of Cr.P.C (d) Hindu Minority and Guardianship Act 1956 -Law of Guardianship.

**Unit-IV**: Hindu Succession Act, 1956 and the Hindu Succession (Amendment) Act, 2005 Succession – Intestate succession; Succession to the property of Hindu Male and Female; Dwelling House— Notional Partition – Classes of heirs – Enlargement of limited estate of women into their absolute estate

Family Court: Establishment, Power and Functions, uniform civil Code

## **TEXT BOOK**

Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993

<b>SOLS 209A</b>	<b>LAW OF CRIMES - I (IPC) (GENERAL PRINCIPLES)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Overview:

Indian Penal Code is a substantive law which defines various crimes that are punishable in India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code. The Indian security system has been one that has gone through a lot of tests and examinations throughout the time. This is due to the political as well as the social situation of the country. India is a land of diverse cultures and traditions and it is a place where people from various religions as well as ethnic backgrounds live together. The Indian Penal Code has its roots in the times of the British rule in India, formulating in year 1860. Amendments have been made to it in order to incorporate a lot of changes and jurisdiction clauses. The total number of sections contained in the Indian Penal Code is five hundred eleven. All these sections pertain to a particular category of crimes committed by civilians of Indian origin. The Indian Penal Code is thus the most fundamental document of all the law enforcer as well as the entire judiciary in India. The Indian Penal code has a basic format, it's a document that lists all the cases and punishments that a person committing any crimes is liable to be charged. It covers any person of Indian origin. The exceptions are the military and other armed forces, they cannot be charged based on the Indian Penal Code. They have a different set of laws under the Indian Penal Code as well.

### Objective and Expected Outcome:

Various offences in the Indian Penal Code have been drafted keeping in view various principles of criminal liability. For example, most offences specify the required state of mind as well as the prohibited act for imposition of criminal liability. However, many situations require deviation from these principles due to the involvement of more than one person in the action, or due to the resultant harm to society, or due to prevailing social and cultural norms contrary to constitutional principles of equality and liberty to all. The course of Law of Crimes-1 has been so designed as to enable the students to understand the general principles of criminal liability, to identify the ingredients of an offence, understand the range of state of mind required for different offences, as well as to sensitize the students about the inherent biases of criminal law against certain groups of people despite its claim of universality, neutrality and equality.

After completing the course, students will be able to learn about the various essentials which make an act punishable and also the different stages of crime.

### UNIT I

**Introduction to Substantive Criminal Law:** Extent and operation of IPC, Definition of Crime Fundamental elements of crime- Common Law principle of *actus non facit reum, nisi mens sit rea* and exceptions to this principle - Strict liability offences- The four elements that go to constitute a crime are as follows: *first*, a human being under a legal

obligation to act in a particular way and a fit subject for the infliction of appropriate punishment: *secondly*, an evil intent or *mens rea* on the part of such human being; *thirdly*, *actus reus*, i.e., act committed or omitted in furtherance of such an intent; and *fourthly*, an injury to another human being or to society at large by such an act.

Stages in commission of crime- Intention, Preparation, Attempt, Actual Commission of offence

Difference between crime and other wrongs- In order to draw a distinction between civil and criminal liability, it becomes necessary to know clearly what is a wrong of which all the three are species. Law either awards punishment or damages according to the gravity of the wrong done. If the law awards a punishment for the wrong done, we call it a crime; but if the law does not consider it serious enough to award a punishment and allows only indemnification or damages, we call such a wrong as a civil wrong or tort. In order to mark out the distinction between crimes and torts, we have to go deep into the matter and study it rather elaborately.

## UNIT II

**Elements of Criminal Liability:** Joint and Constructive Liability, Common Intention and Common Object- Provisions for providing for group liability in crimes including sections 34 and 149 of the IPC are exceptions to the general rule of criminal liability that a man should be held liable for his own criminal acts and not for those of others. These provisions providing for vicarious liability/group liability are intended to deter people from committing offences in groups and to spare the prosecution to prove specific *actus reus* of each member of the group

**Criminal Conspiracy-** Conspiracy precedes the commission of a crime and is complete before the crime is attempted or completed. A mere agreement to commit an illegal act is sufficient to constitute the offence of criminal conspiracy.

**Theories of Punishment-** Reformatory, Retributive, Punitive, Deterrent, Expiatory

**Kinds of Punishment:** Punishments prevalent in the World- Flogging, Banishment, Whipping, Mutilation, Stoning, Pillory, Death Penalty, solitary confinement, fine, security bond.

**Punishments in India-** Section 53-74, Capital Punishment

## UNIT III

**General Exceptions** –A person may not always be punished for a crime that he has committed. Section 76- 106 covers defences that exculpate criminal liability which includes Mental incapacity, Minority and Insanity, Involuntary intoxication, crime done with consent-

**Private Defence** - The right of private defence has come to be recognized by all civilized societies as a preventive and protective right where the state protection is not available; this right is essentially protective and preventive and never punitive. There are limitations on the exercise of this right both in relation to offences against human body and specific offences against property. The extent of this right, against whom it can be exercised, when this right commences and how long it lasts are dealt with elaborately in IPC.

**Abetment-** Abetment as a crime where a person helps another in commission of crime comes under Section 107-120 of the Code.

#### **UNIT IV**

**Offences against State and Public Tranquility:** These kind of offences are not only an offence against the person and property of an individual but also an offence against the State. They are group offences which are generally committed by a large number of people resulting in breach of peace. Broadly they can be categorized into- Waging War, Sedition, Rioting, Affray.

#### **Unlawful Assembly**

#### **TEXT BOOK:**

- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act

<b>SOLS 205A</b>	<b>LEGAL HISTORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:** Legal History deals with the changes that took place in the colonial times in the Indian society and the economy in general, the legal system in particular. It seeks to answer some basic questions. How did contemporary India emerge? What were the processes and events that shaped it? Why and how did the present legal system evolve? What were the various ideas and elements that went into the making of British policies? What were the changes that took place in the courts and laws in the colonial times and how they impacted the Indians and their old systems? How did Indian Nationalism emerge and what were the forms it took? What were the concerns of the framers of the constitution? Finally, how the concept of Indian secularism emerged during the national movement and was adopted post independence.

**Objective and Expected Outcome:** This course is intended to introduce students to the Legal and Constitutional History of India (1600-1950). Further the course also throws light on the important events how the established British legal system changed to current legal system. The development of Personal Laws and Legal Profession in India. The pre and post- independence Indian legal system and also the functions of federal courts are pinpointed in this course.

#### **UNIT I : Early Developments (1600- 1836)**

1. Administration of justice in **Surat, Madras, Bombay and Calcutta.**
2. The Royal Charter of 1726 (Mayor's Court- Establishment and Working)
3. Inauguration of Adalat System in Bengal – **Warren Hastings** ; Judicial Plans of 1772, 1774, 1780.
4. Conflicts of Dual judicature : Trial of *Raja Nand Kumar, The Patna Case.*
5. Judicial Reforms of **Lord Cornwallis**

#### **UNIT-II : Evolution of Law and Legal Institutions**

1. The Charter Act of 1833 : Establishment of an All-India Legislature, subsequent appointment of Law Commissions for the purpose of codification of laws in India.
2. Law Commissions and Codification of Law prior to 1947
3. Establishment of High Courts – The Indian High Courts Act 1861 and Reforming of High Courts
4. The Federal Court of India 1935.

#### **UNIT-III : Legal Profession and Education**

1. Development of Personal Laws of Hindus and Muslims during British period.
2. Growth of Legal Profession – The Indian Bar Councils Act of 1926, All India Bar Committee 1951
3. The Advocates Act, 1961.

#### **UNIT-IV: Constitutional History**

1. The Indian Councils Act of 1861
2. The Indian Councils Act 1892
3. The Government of India Act 1919

4. The Government of India ,1935
5. The Indian Independence Act, 1947

**TEXT BOOKS**

1. Jain, M.P. : Outlines of Indian Legal History ,Lexis Nexis
2. Pranje, N.V. : Legal and Constitutional History of India ,Central Law Agency



SLEL217A	<b>PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Overview**

Personality means uniqueness, individuality and appearance of a person and his/her reflection of emotions, behaviours, communication skills and corporeal characteristics. It is not inherited but developed through activities. The development of one's personality is a challenging yet a rewarding task for every individual as it leads to the development of the traits, attitudes, behaviours, and perceptions to make an individual distinctive and pleasing. This programme will lead to the development of a holistic personality of students and promote integrated growth to bring out the best in one's persona.

### **Objective and Expected Outcome**

The course aims to develop self-awareness among students to improve their personality traits for their academic and social progress. It encourages self-development in the students through participation in a number of activities to imbibe leadership qualities and develop team culture. It enables the students to build their interpersonal skills, enhance language proficiency and apply the conceptual knowledge of communication into every day practice. The students will be motivated to improve their speaking and writing skills and learn active listening and responding skills. The course will benefit to gain the knowledge of corporate and social grooming to achieve success in the professional world.

**Personality Development and Communication Skills programme will help the students to face and overcome the challenges of the outside world more effectively and efficiently and also make it easier for them to ascend intricate academic and corporate ladder more smoothly.**

<b>SLHA 131A</b>	<b>FRENCH-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

**UNIT - I**

1. Introduction to Language
2. Basic Vocabulary
3. General questions
4. French greetings
5. Role-play

**UNIT – II**

1. Basic Grammar (articles, nouns, adjectives, pronouns, prepositions, colors, opposites)
2. French Numbers, days of the week, months of the year
3. Grammar exercises
4. Vocabulary activities

**UNIT - III**

1. Verbs (er and re groups)
2. Negative sentence formation
3. Descriptive and creative writing exercises with related grammar and vocabulary
4. Grammar exercises
5. Activities based on vocabulary and grammar
6. Reading exercises

**UNIT - IV**

1. Exercises on verbs
2. Revision of all grammar rules with exercises
3. Creative writing exercises
4. Vocabulary activities

**TEXT BOOK:**

Jumelage 1 Grammaire Francais par stakes

SLMA 127A	QUANTATIVE ANALYSIS	C 4
-----------	---------------------	--------

**Course Objective:** In the current scenario the managers are having large amount of information and data pool available with them. But to make adequate decisions relying upon these data sets is creating hurdles in their overall development as Business Managers. With regards to this the “Business Statistics” course outline will help them in making quality decisions and thereby minimizing their risk factors. The course is designed to enable students to think and act rationally by using statistical applications and reasoning in their business world. The broad objectives of this course are:

### UNIT I

**Overview of Business Statistics:** Definition, important and limitations; Functions and scope of statistics; Types of data; Data collection techniques; Presentation of data- tabulation, charting and diagrammatic

### UNIT II

**Measures of Central Tendency and Variation:** Central tendency- mean, median, mode, partition values; Variation – range, quartile deviation, average deviation, standard deviation, Lorenz curve; Skewness, moments and kurtosis

### UNIT III

**Correlation and Regression analysis:** Significance of study of correlation; Correlation and causation; Types of correlations; Measurement of correlation (Karl Pearson’s methods, Spearman’s rank correlation); Difference between correlation and regression; Bivariate regression model & regression equations of Y on X; Index Numbers; Times series analysis.

### UNIT IV

**Sampling & Tests of Hypothesis:** Sampling and Sampling Distributions; Procedure of hypothesis testing; Type I and Type II errors; One tailed and two tailed tests; Testing of hypothesis w.r.t. small and large samples, about population means, difference between means, attributes, population proportion and difference between two proportions; t-test,z-test and Chi-square test

**TEXT BOOKS:**

1. Business statistics By S.N. Arora S. Chand Publication
2. Business Statistics for Contemporary Decision Making, by Ken Black, John Wiley & Sons (Asia) Pte. Ltd., Singapore.

<b>SLDM 301A</b>	<b>DISASTER MANAGEMENT</b>	<b>C</b>
		<b>3</b>

**COURSE OBJECTIVE:** The objective of the course is to create awareness about various types of disasters and to educate the learners about basic disaster management strategies. The course examines disaster profile of our country and illustrates the role played by various governmental and non- governmental organizations in its effective management. It also acquaints learners with the existing legal frame work for disaster management.

**LEARNING OUTCOME:** The course will -

1. Provide students an exposure to disasters, their significance and types.
2. Ensure that the students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction.
3. Provide the students a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
4. Develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity.

**UNIT I Introduction to Disasters:** Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

**Different Types of Disaster:** Causes, effects and practical examples for all disasters.

- ☐ Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc
- ☐ Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

## **UNIT- II**

- ☐ Disaster Preparedness: Concept and Nature
- ☐ Disaster Preparedness Plan
- ☐ Prediction, Early Warnings and Safety Measures of Disaster.
- ☐ Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies.
- ☐ Role of IT in Disaster Preparedness
- ☐ Role of Engineers on Disaster Management.
- ☐ Relief and Recovery
- ☐ Medical Health Response to Different Disasters

### **UNIT III Rehabilitation, Reconstruction and Recovery**

- ☐ Reconstruction and Rehabilitation as a Means of Development.
- ☐ Damage Assessment
- ☐ Post Disaster effects and Remedial Measures.
- ☐ Creation of Long-term Job Opportunities and Livelihood Options,
- ☐ Disaster Resistant House Construction
- ☐ Sanitation and Hygiene
- ☐ Education and Awareness,
- ☐ Dealing with Victims' Psychology,
- ☐ Long-term Counter Disaster Planning
- ☐ Role of Educational Institute.

### **UNIT IV Disaster Management in India**

- ☐ **Disaster Management Act, 2005:**  
Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority
  
- ☐ **Liability for Mass Disaster**
  - Statutory liability
  - Contractual liability
  - Tortious liability
  - Criminal liability
  - Measure of damages
  
- ☐ **Epidemics Diseases Act, 1897: Main provisions, loopholes.**
  
- ☐ **Project Work:** The project/ field work is meant for students to understand vulnerabilities and to work on reducing disaster risks and to build a culture of safety. Projects must be conceived based on the geographic location and hazard profile of the region where the institute is located.

### **Reference Books:**

- Government of India, Department of Environment, Management of Hazardous Substances Control
- Act and Structure and Functions of Authority Created Thereunder.

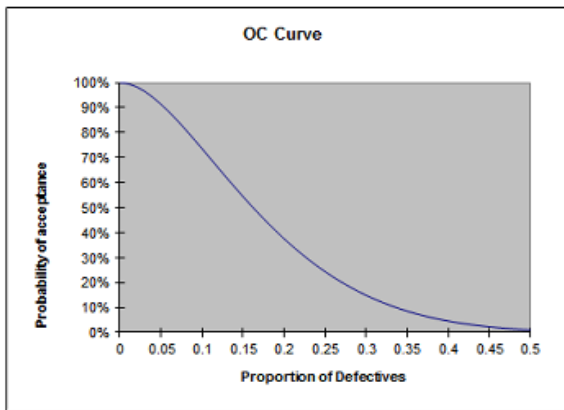
- Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
- Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
- Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.
- Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
- J. P. Singhal Disaster Management Laxmi Publications.
- Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
- C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
- Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
- Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
- Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
- Industrial Hazards in a Transnational world (1989)
- Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
- Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

Semester IV

SLMC218A	CONDUCTING RESEARCH FOR BUSINESS	L	T	P	C
		3	1	0	4

**OVERVIEW**

Research is something that anyone can do, and everyone ought to do. Research is about understanding and explaining – about ‘knowing’. This course is designed to introduce students to some of the methods and techniques of research and their methodological frameworks in their diverse and pluralistic nature, and to validate their purpose, relevance and effectiveness. This course provides a full coverage of the area of research, attempting to integrate all popular methodologies and methods, in both theory and practice. This course provides students with an overview of the variety of research methods used and the skills to determine which research method/s to use in order to satisfy their results. Research challenges, including appropriate selection of design, research participants, sample size, data collection, and selection of appropriate measures, data analysis and interpretation of results are studied. Concepts such as validity, reliability, and rigidity are examined in relation to the methodological approaches explored throughout the subject. Statistical tools and techniques used to analyse the data will also be discussed.





## **OBJECTIVES AND EXPECTED OUTCOMES**

The primary objective of this course is to develop a research orientation among the students and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and their approach.

Research Methodology is a hands-on course planned to impart education in the foundational methods and techniques of academic research in social sciences and business management context. Through this course the students would examine and be practically exposed to the main components of a research framework i.e., problem definition, research design, data collection, ethical issues in research, report writing, and presentation. Once equipped with the proper knowledge, the students would be well-placed to conduct disciplined research under supervision in an area of their interest. In addition to their application in an academic setting, many of the methodologies discussed in this course would be similar to those deployed in professional research environments.

At the completion of this course, students will have an understanding of the historical, theoretical and methodological foundations of research. They would be able to critically understand the research process: what it is, what it does, how it is used, when it is used and for what purpose, what methods it employs, how good they are and a host of other issues. This course would help to considerate the steps in research project planning using different methods and techniques, their relevance and their advantages and disadvantages. Also, the process of data collection; how data is analysed and interpreted, focusing on both quantitative and qualitative analysis.

<b>SOLS 210A</b>	<b>CONSTITUTIONAL LAW - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

Introduction to constitution of India-Formation and Composition of the Constituent Assembly  
 Salient features of the Constitution-Preamble to the Indian Constitution Fundamental Rights  
 Fundamental Duties-Directive principles of state policy. Parliamentary system of governance-  
 Structure of Parliament- Lok Sabha and Rajya Sabha - Functions of parliament- Legislative  
 ,Executive, Financial Function, Powers of Lok Sabha and Rajya Sabha- Procedure followed in  
 parliament in making law-Structure of union executive Power and position of President, Vice  
 President, Prime minister and council of ministers. Structure of the judiciary: Jurisdiction and  
 functions of Supreme Court, high court, and subordinate courts Federalism in the Indian  
 constitution, Division of Powers- Union list, State list and concurrent list, Structure of state  
 legislation, Legislative assembly and Legislative council, Functions of state legislature, Structure  
 of state executive-Powers and positions of Governor, ,Speaker, Deputy Speaker, Chief Minister  
 and council of minister. Local self-government- meaning-Three tier system-Village panchayat  
 Taluk panchayat Zila panchayat- Local bodies- Municipalities and Corporations.

The students will be able to imbibe the features of Indian Constitution in their daily life. The  
 students will be able to become a better advocate or judge as they are able to link all the other  
 aspects with the grund norm i.e. Indian Constitution.

**COURSE OBJECTIVE and EXPECTED OUTCOME:**

Introduction to constitution of India-Formation and Composition of the Constituent Assembly  
 Salient features of the Constitution-Preamble to the Indian Constitution Fundamental Rights  
 Fundamental Duties-Directive principles of state policy. Parliamentary system of governance-  
 Structure of Parliament- Lok Sabha and Rajya Sabha - Functions of parliament- Legislative  
 ,Executive, Financial Function, Powers of Lok Sabha and Rajya Sabha Procedure followed in  
 parliament in making law-Structure of union executive Power and position of President, Vice  
 President, Prime minister and council of ministers. Structure of the judiciary: Jurisdiction and  
 functions of Supreme Court, high court, and subordinate courts Federalism in the Indian  
 constitution, Division of Powers- Union list, State list and concurrent list, Structure of state

legislation, Legislative assembly and Legislative council, Functions of state legislature, Structure of state executive-Powers and positions of Governor, Speaker, Deputy Speaker, Chief Minister and council of minister. Local self-government- meaning-Three tiers system-Village panchayat-Taluk panchayat-Zilla panchayat-Local bodies-Municipalities and Corporations.

The students will be able to imbibe the features of Indian Constitution in their daily life. The students will be able to become a better advocate or judge as they are able to link all the other aspects with the ground norm i.e. Indian Constitution.

## **UNIT I**

### **Union Executive**

**The President of India :** Election of President and Vice President, term of office, qualification and eligibility, Impeachment, Oath of office, Power of the President to be exercised, power to grant pardon, Conduct of Business of the Government of India, Office of Vice President –Election procedure, powers and functions

**Union Cabinet:** Constitutional provision on formation of Council of Ministers, Advisory function, Collective responsibility, Confidentiality of Cabinet Decisions, Other provisions, Duties of Prime Minister

### **Union Legislature**

**The Parliament:** Bicameral Character and constitution, Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Office of Profit, sessions, Officers of the Parliament and their duties, removal, Conduct of Business, Privileges and Immunities of Parliament and its Members, office of profit, Salaries and allowances of members, Special procedure on Money Bill and Financial matters.

## **UNIT II**

**State Executive:** Governor of a state, Qualification, Appointment, Term, Executive and legislative power and function; Council of Ministers.

### **State Legislature**

Constitution under Unicameral and Bicameral Legislative system, qualification of members, sessions, Officers of Legislature, power and function, Conduct of business, disqualification, Special Procedure on Money Bill and Financial matters

### **UNIT III**

**Union Judiciary:** Nature of Indian Judicial System with its distinctive feature, Supreme Court of India, its various powers, Judicial Appointment, Special Leave Petition, Independence of Judiciary

**State Judiciary- High Courts and Subordinate Courts:** Judicial system in the States, Appointment of Judges, Various Powers, Establishment of Common High Court, Constitution of Bench, Transfer of a judge.

### **UNIT IV**

**Relation between Union and States (Arts. 245-281)**

**Concept of Federalism-**Legislative Relations, Administrative Relations, Financial Relations, Cooperative Federalism

**Right to Property, Services under the Union [Articles 308-323], Elections [Art 324], Emergency Provisions [Articles 352, 356 and 360]:** Proclamation, Effects and the Grounds

**Amendment to the Constitution:** Kinds of Amendment, Methods of Amendments, Scope of Amending Powers of the Parliament, Doctrine of Basic Structure, Amendment of Fundamental Rights

**Special Status to Jammu and Kashmir [Art 370]**

### **TEXTBOOK:**

- 1) V.N. Shukla, Constitution of India

BARE ACT OF CONSTITUTION OF INDIA BY P.M BAKSHI/ UNIVERSAL

SLMC118A	<b>UNDERSTANDING HUMAN BEHAVIOUR IN MODERN ORGANIZATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Overview:**

To strive in the universal market, and to run the business effectively for a long term, it is critical for the organizations to shape their business with the current trends. For this, organizational behaviour is an important factor to operate the business. This course sheds light on understanding the employees in a better way to maximize the profits which are only possible by satisfying customer's needs which are the ultimate target of an organization. It also considers factors that hamper or foster job satisfaction. This course focuses on how managers become effective leaders by addressing the human side of enterprise. This helps examine teams, individuals, and networks in the context of job satisfaction, organization culture, leadership and conflict resolution, understanding employees better, establishing productive relationships with peers and seniors over whom the manager has no formal authority, managing the performance of individual subordinates, introduces a model for strategic career management.

The course will help students examine the contemporary principles, techniques and research findings in management and organizational behaviour that are driving high performance and continuous improvement in business today. To understand management and organizational behaviour, concepts associated with continuous improvement in individual and group processes will be discussed. The focus in this course structure is laid on Organizational Behaviours, Diversity in Organization, Attitudes and Job Satisfaction, Personality and Values, Perceptions and Individual Decision Making, Motivation Concepts, Foundations of Group Behaviour, Communication, Leadership, Power and Politics, and Conflict and Negotiation.

The course will be taught with a combination of lectures and experiential learning techniques so that students will learn the specifics of a particular subject matter and about their own strengths and weaknesses as a learner (i.e. learning how to learn from experience). Each topic will be presented as an educational intervention to facilitate each stage of the experience-based learning process. Personal Application assignments and simulations are designed to relate personal

experiences. Observational methods and team project are added to facilitate the understanding of these experiences. Theories and models are introduced to form generalizations and mental models. And finally, the intervention is structured with the purpose that will encourage students to experiment with and test what they have learned in class as well as in other areas of their lives.

### **Objective and Expected Outcome**

The main objective of this course is to understand the human interactions in an organization, find what is driving it and influence it for getting better results in attaining business goals. The organizations in which people work have an effect on their thoughts, feelings, and actions. These thoughts, feelings, and actions, in turn, affect the organization itself.

This study aids to achieve the goals as it controls and develops human activity at work. The managers are responsible for the productivity. They need to make an impact on the employee behaviour, develop their skills, motivate them to work in a team collectively for better productivity and thus, ultimately achieve their targets.

This course will enable students to list and define basic organizational behaviour principles, and analyse how these influence behaviour in the workplace. This will help analyse individual human behaviour in the workplace as influenced by personality, values, perceptions, and motivations. They would be able to outline the elements of group behaviour including group dynamics, communication, leadership, power and politics and conflict and negotiation and understand their own management style as it relates to influencing and managing behaviour in the organization systems. This course will enhance critical thinking and analysis skills through the use of management case studies, personal application papers and small group exercises.

SOLS212A	LAW OF CRIMES – II (IPC)	L	T	P	C
		3	1	0	4

### Overview:

Indian Penal Code is a substantive law which defines various crimes that are punishable in India. Though this Code consolidates the whole of the law on the subject and is exhaustive on the matters in respect of which it declares the law, many more penal statutes governing various offences have been created in addition to this code. The Indian security system has been one that has gone through a lot of tests and examinations throughout the time. This is due to the political as well as the social situation of the country. India is a land of diverse cultures and traditions and it is a place where people from various religions as well as ethnic backgrounds live together. The Indian Penal Code has its roots in the times of the British rule in India, formulating in year 1860. Amendments have been made to it in order to incorporate a lot of changes and jurisdiction clauses. The total number of sections contained in the Indian Penal Code is five hundred eleven. All these sections pertain to a particular category of crimes committed by civilians of Indian origin. The Indian Penal Code is thus the most fundamental document of all the law enforcer as well as the entire judiciary in India. The Indian Penal code has a basic format, it's a document that lists all the cases and punishments that a person committing any crimes is liable to be charged. It covers any person of Indian origin. The exceptions are the military and other armed forces, they cannot be charged based on the Indian Penal Code. They have a different set of laws under the Indian Penal Code as well.

### Objective and Expected Outcome:

Various offences in the Indian Penal Code have been drafted keeping in view various principles of criminal liability. For example, most offences specify the required state of mind as well as the prohibited act for imposition of criminal liability. However, many situations require deviation from these principles due to the involvement of more than one person in the action, or due to the resultant harm to society, or due to prevailing social and cultural norms contrary to constitutional principles of equality and liberty to all. The course of Law of Crimes-1 has been so designed as to enable the students to understand the general principles of criminal liability, to identify the ingredients of an offence, understand the range of state of mind required for different offences, as well as to sensitize the students about the inherent biases of criminal law against certain groups of people despite its claim of universality, neutrality and equality.

After completing the course, students will be able to learn about the various essentials which make an act punishable and also the different stages of crime.

## UNIT I

**Offences against Human Body:** Culpable Homicide, Murder- Offences of culpable homicide amounting and not amounting to murder distinguished. - culpable homicide of first degree provided in clause (a), second degree in clause (b) and third degree in clause (c) of section 299, IPC. Each clause of section 299 contains comparable clauses in section 300. Every murder is culpable homicide but not vice versa. Culpable homicide is the *genus* and murder is its *species*.

Causing Death by Negligence- Distinction between negligence and rashness as forms of *mens rea*; *mens rea* required is criminal negligence (inadvertent negligence) or criminal rashness (advertent negligence)

Abetment of suicide, Attempt to murder, Hurt and Grievous Hurt, Acid Attack, (226th Report of the Law Commission)

Wrongful restraint and Confinement, Criminal force and Assault

Kidnapping and Abduction- Ingredients of the offence of kidnapping from lawful guardianship (section 362); distinction between taking, enticing and allowing a minor to accompany; Kidnapping from lawful guardianship is a strict liability offence (section 363) and distinction between 'Kidnapping' and 'Abduction'- Relevance of age, consent, force, deception and motive.

## **UNIT II OFFENCES AGAINST WOMEN**

**Offences relating to marriage-** Mock Marriages, Adultery, Bigamy (227th Report of the Law Commission) Cruelty (243rd Report of the Law Commission) Dowry Death (10<sup>th</sup> and 202<sup>nd</sup> Report of the Law Commission)

**Miscarriage** (Section 312-318- Comparison to be made with the Medical termination of Pregnancy Act, 1971)

**Outraging modesty and annoyance of women-** 354A (Sexual harassment), section 354B (Assault or use of criminal force to woman with intent to disrobe), section 354C (Voyeurism), section 354D (Stalking) and section 509 (Word, gesture or act intended to insult the modesty of a woman)

**Rape** - Comparison to be made with the definitions in The Protection of Children from Sexual Offences Act, 2012, Custodial Rape (172<sup>nd</sup> Report of the Law Commission)

## **UNIT III**

**Offences against Property:** Theft, Extortion, Robbery, Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, Mischief, Criminal trespass, House trespass, House breaking.

## **UNIT IV**

**Miscellaneous Offences:** Defamation, Criminal Intimidation, Insult and Annoyance

**Attempt to commit offence-** An attempt is direct movement towards the commission of an offence after the preparation is made. An accused is liable for attempting to commit an offence even if the forbidden consequence does not ensue for reasons beyond his control and he is to be punished for creating alarm and scare in the society

**TEXT BOOK:**



- Indian Penal Code, 1860 – S.N. Mishra, Central Law Publication Company
- The Criminal Law (Amendment) Act, 2018
- Indian Penal Code, 1860- Latest Bare Act

<b>SOLS 204A</b>	<b>FAMILY LAW – II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

Family Law II Course is mainly devoted to the study of Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

**Course Objective and Learning Outcome:**

The students will be well equipped with the family laws so that they could become good lawyers who are able to handle matrimonial cases properly.

**UNIT I**

**Muslim Law:** Sources and Schools of Muslim Law, Nikah - Solemnization of Marriage – conditions for validity, classification and types; Special Marriage Act,1954 , Dower; Divorce - (a) Extra-judicial - Talaq, Khula, Mubarat (b) Judicial - The Dissolution of Muslim Marriages Act, 1939, Acknowledgement of Paternity.

**UNIT II**

**Family Courts:** Establishment, Powers and functions, Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code. Maintenance,

**UNIT III**

**Dispositions under Muslim Law :** **A.** Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will (*Wasiyat*); subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; **B** Disposition inter vivos (Gift): Gift (*Hiba*) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of

possession, (*Musha*), Revocation of Gifts; Distinction between *Hiba*, *Ariya*, *Sadaqa* and *Wakf*, *Hiba-bil-Sharitu* *wad*, Gift during death illness (*Marzul –a-Mawt*), Custody (*Hizanat*)

#### UNIT IV

**Waqf:** Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf*; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

#### TEXTBOOK:

1. Tahir Mahmood, Fyzee's: Outlines of Muhammedan Law.
2. M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mahomedan Law.
3. Mulla, D.F: Principal of Mohammadan Law

<b>SOLS208A</b>	<b>ADMINISTRATIVE LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

This course will consider- Different ways to think about the reach of administrative law in the context of the changing nature of contemporary governance; The function and scope of judicial review of administrative action, with particular attention to the constitutional, statutory and common law sources of judicial review jurisdiction. Many of the important legal principles associated with the availability of judicial review remedies, the grounds on which administrative decisions may be judicially reviewed, and ‘standing’ to bring judicial review actions; Statutory attempts by Parliaments to restrict judicial review and the extent to which judicial review is constitutionally entrenched; The concept of merit review, with particular attention to the Administrative Appeals Tribunal; The role played by non-adjudicative accountability mechanism with particular attention to the operation of public sector Ombudsman and Freedom of Information legislation; The role played by administrative law in the context of important constitutional principles such as the separation of powers and the rule of law; The historical and social context in which Australian administrative law has developed.

**COURSE OBJECTIVE and EXPECTED OUTCOME:**

The focus or the center point of this study, as in cases of the study of other branches of public law, is the rights of individual *vis a vis* the public interest.

Upon successful completion, students will have the knowledge and skills to:

1. By the end of the course, students should be able to:
2. Explain, apply and appraise the principles of judicial review of administrative action at both the State and Federal levels of government in Australia;
3. Explain, apply and appraise the limits on the powers of the courts to engage in judicial review of administrative action, and the constitutional protection of such review;
4. Distinguish between the different categories of adjudicative review (legality and merit review) and between adjudicative and non-adjudicative accountability mechanisms;

5. Explain and appraise the interaction between the various institutions of administrative law and the role played by each in the administrative justice system;
6. Recognise and explain the relevance of the Constitution and constitutional concepts to the development of distinctive Australian administrative law institutions and principles;
7. Reflect critically on judicial reasoning in administrative law cases, the values underpinning administrative law, and the impact of the law on administrative decision-making;
8. Apply administrative law principles to resolve practical problems, reasoning to a conclusion by analogy to decided cases recognising the way in which statutory context influences the application of these principles.

#### **UNIT I :**

##### **Evolution, Nature and scope of Administrative law**

Definitions, scope , classification and reason for the growth of administrative law ; Relationship between constitutional law and administrative law; Doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

#### **UNIT II :**

**Legislative function of Administration:** Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All forms of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

#### **UNIT III :**

**Judicial function of Administration:** Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

#### **UNIT IV :**

##### **Administrative discretion , Judicial control of administrative action and Judicial Review**

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of *locus standi*, laches

Judicial review; scope and extent, statutory appeals, writs.

**TEXT BOOK:**

1. Dr.J.J.R.Upadhyaya: Administrative Law , Central Law Agency

SLMC116A	MARKETING FOR CONTEMPORARY BUSINESS	C
		4

**Overview:**

Marketing is the core of an operating business. It is an organizational philosophy and a set of guiding principles for interfacing with customers, competitors, collaborators, and the environment. Marketing entails planning and executing the conception, pricing, promotion, and distribution of ideas, goods, and services. It starts with identifying and measuring consumers' needs and wants, assessing the competitive environment, selecting the most appropriate customer targets and developing marketing strategy and implementation program for an offering that satisfies consumers' needs better than the competition. This course will help students to improve their ability to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans. The course focuses on situation analysis (5Cs: company, customers, competitors, collaborators, and context), market opportunity identification, and formulating marketing strategy. It introduces the key constructs such as value of products, customers and brands, customer segmentation, and product positioning. The course examines how to use these ideas to make specific decisions about the marketing mix (4Ps: product, price, promotion, and place) and also provides the skills needed to design a marketing strategy and its implementation plan.

**Objectives and Expected Outcomes:**

The course investigates marketing from a managerial perspective, including the critical analysis of functions of marketing opportunity assessment, marketing planning, marketing implementation, evaluation and control of the marketing effort. This course is appropriate for majors in all functional areas of business. While marketing managers develop and implement marketing strategy, managers in other functional areas (finance, management, accounting, and operations) need to understand how marketing strategies impact their own operations. Entrepreneurial ventures and start-ups rarely succeed without an excellent marketing strategy. It is impossible to value a firm and its stocks and bonds, to plan its financial needs, or to establish its credit rating without

understanding its revenue sources. Revenues largely come from customers and are a direct consequence of firm marketing strategy.

This course helps students to improve their ability to:

- Assess market opportunities by analysing customers, competitors, collaborators, context, and the strengths and weaknesses of a company.
- Develop effective marketing strategies to achieve organizational objectives.
- Design a strategy implementation program to maximize its chance of success.
- Communicate and defend your recommendations and critically examine and build upon the recommendations of your classmates both quantitatively and qualitatively.
- Understand the dynamics of marketing in business
- Apply the theoretical marketing concepts to the practical situations
- Demonstrate the ability to carry out a market research projects
- To communicate unique marketing mixes and selling propositions for specific products
- Construct written sales plans and professional interactive presentations



SLHA138A	CHINESE II	C
		0

**OVERVIEW:**

This course aims to familiarize the students with the basics of Chinese Language and culture. It will include reading and writing of simple sentences. Day to day conversational sentences will also be taught.

**OBJECTIVES & EXPECTED OUTCOME:**

Objective of this course is to improve reading ability, understand Chinese grammar & constructions through text and enable the students to make sentences with Chinese new words, expose students to everyday Chinese, and further enhance the writing skills of students with new grammatical structures. It will help the students to enhance their comprehension skills.

After completing this semester, students will be able to:

- Reading of Chinese texts with accurate sounds
- Writing of new Chinese Characters
- Learn the basic conversation and texts.
- Help the students to do self-introduce.
- Writing sentences and texts through dictation.

SLHA132A	FRENCH-II	C
		0

**Overview:**

This course will offer multiple contexts for studying the language, with many experiential opportunities for students in their individual areas of interest. While specific expectations will vary from student to student and by their co-disciplines, the French course seeks to regularly gather and report concrete evidence on what students can do based on their program of study. Learning outcomes are focused on all four modalities of the language: speaking, listening, reading and writing as well as knowledge of Francophone cultures and the skills of collaboration and critical thinking.

**LANGUAGE PROFICIENCY**

**SPEAKING**

- Students can fulfill requirement of everyday situations.
- Students can handle tasks such as elaborating, complaining and apologizing.
- Students can narrate and describe in past, present and future time.
- Students can use communication strategies.
- Students can support opinions and hypothesize.
- Students can interact comfortably with each other.

**LISTENING**

- Students can understand and memorize audio texts.
- Students show an emerging ability to understand complex discourse.

**READING**

- Students are able to demonstrate good comprehension of written discourse in areas of special interests.
- Students can understand the main idea and some detailed aspects of given texts.
- Students show emerging awareness of language and literary style.
- Students recognize the role of cultural knowledge in understanding written texts.

## **WRITING**

- Students can write on a variety of topics with significant precision and in detail.
- Students can narrate and describe in past, present and future time.
- Students can state their opinions and provide some support for their ideas.
- Students can demonstrate ability to do basic analysis and research.

### **Objective and Expected Outcome:**

This course gradually builds French knowledge and skills in writing, reading, speaking French and to develop the intercultural competence of the learners. In this course, candidates learn essential knowledge of literary forms, moments and trends in interdisciplinary extensions.

This study allows students to interact in French and acquire familiarity with the culture. This study will be the fundamental study to provide knowledge and instruction to students while also helping them develop their personalities and skills.

**The objective is to provide an integrated knowledge of the subject which** means that the various aspects that make up the language-learning experience are not separated or isolated but will be treated as complementary to one another. In one single activity, students may learn some facts, procedures, practice certain grammatical structures and practice communicative strategies.

### **Course Content:**

#### **Unit I**

1. Basic Grammar (rules and exercises)
2. Vocabulary activities
3. Audio activities
4. Role-play
5. Descriptive and creative writing exercises with related grammar and vocabulary
6. Reading exercises

## **Unit II**

1. Grammar topics and respective exercises (articles contractés, articles partitifs, adjectifs possessifs, adjectifs démonstratifs)
2. Translation exercises

## **Unit III**

1. Pronominal verbs (grammar rules and exercises)
2. More verbs of all 3 groups
3. Time
4. Daily routine
5. Grammar exercises

## **Unit IV**

1. Passé récent
2. Futur proche
3. Creative writing exercises
4. Activities based on grammar and vocabulary
5. Comprehension passages
6. Reading exercises

### **TEXT BOOKS:**

1. JUMELAGE 1 (Méthode de français)- Author: Manjiri Khandekar, Roopa Luktuke;  
Publication :Langers

### **REFERENCE BOOKS:**

1. JUMELAGE 1 (Cahier de français)- Author: Manjiri Khandekar, Roopa Luktuke;  
Publication :Langers
2. GRAMMAIRE FRANÇAISE PAR ÉTAPES- Author :Sanjay Kumar Publication  
:Langers

## Semester V

<b>SLMC310A</b>	<b>CHASING THE RAINBOW: THE ENTREPRENEURIAL STREAK</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### **Overview:**

This course introduces students to the theory of entrepreneurship and its practical implementation. It focuses on different stages related to the entrepreneurial process, including business model innovation, monetization, small business management as well as strategies that improve performance of new business ventures. Centered around a mixture of theoretical exploration as well as case studies of real-world examples and guest lectures, students will develop an understanding of successes, opportunities and risks of entrepreneurship. Students will also develop skills in written business communication and oral presentations that allow students to integrate entrepreneurship concepts and interact with business experts. This course has an interdisciplinary approach and is therefore open to students from other Majors.

### **Objective and Expected Outcome:**

At the end of this course, students should be able to

1. Explore and experience the joy of creating unique solutions to market opportunities
2. Create and exploit innovative business ideas and market opportunities
3. Turn market opportunities into a business plan
4. Build a mindset focusing on developing novel and unique approaches to market opportunities
5. Demonstrate and present successful work, collaboration and division of tasks in a multidisciplinary and multicultural team
6. Demonstrate understanding and application of the tools necessary to create sustainable and viable businesses industrial growth so as to prepare them to set up and manage their own small units.

<b>SOLS305A</b>	<b>JURISPRUDENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system. The question of knowing the metabolism of law involves various inquiries such as what is law and where the law is and the functions thereof? However, the investigation invariably requires distinction of the law with which we are concerned, and the subject of jurisprudence and here it is clearly concerned with social science laws. As the course progresses students would be prepared to understand that this subject is more about questions and not answers.

**Objective and Expected Outcome:**

The learning outcomes set forth here are the aims of a comprehensive legal education for each student. The overarching goal of the faculty is to vest in our students the entire range of concrete lawyering skills necessary to most effectively perform as legal professionals at the local, state, national, transnational, and international levels in the 21st Century.

**UNIT I: Introduction**

1. Definition, Nature of Jurisprudence
2. Scope and Utility of Jurisprudence
3. Definition and Nature of Law
4. Kinds of Law

**UNIT II: Schools of Jurisprudence**

1. Analytical School: Analytical Positivism:
  - (a) Imperative Theory of Law: John Austin
  - (b) Pure Theory of Law: Hans Kelson
  - (c) Theory by HLA Hart.
2. Historical School:
  - (a) Volkgeist Theory of Law: Frederick Karl Von Savigny
  - (b) Anthropological Theory of Law: Sir Henry Summer Maine
3. Sociological School:
  - (a) Background and Characteristics
  - (b) Social Engineering Theory: Roscoe Pound
4. Realist or Functional School:
  - (a) Karl Llewellyn
  - (b) Jerome Frank

**UNIT III : The Sources of Law**

- 1 Custom: Essentials, kinds
2. Precedent Authority of precedent, circumstances destroying or weakening precedent, ratio decidendi , obiter dicta
3. Legislation as a source of law; Types of legislations; relation of legislation to other sources of law; Codification, Interpretation of enacted law (in general)
4. Difference between custom, legislation and precedents.

**UNIT IV: Legal Concepts**

1. Legal Rights: Concept; Characteristics; Legal rights in wider sense of the term ; kinds
2. Ownership: Concept, ; Subject matter; Classification
3. Possession: Idea of possession- Possession in fact and possession in law ; Kinds; Modes of acquisition of possession ; Relation between possession and ownership ; possessory remedies .
4. Persons: Nature of personality – Legal status of lower animals, dead man, unborn person,-Legal persons-Theories of legal personality; corporate personality
5. Liability: Concept; kinds
6. Modern Trends study with reference to judicial pronouncements with state policy.

**TEXT BOOK:**

- .Dr.B.N.Mani Tripathi : Jurisprudence (Legal Theory) , Allahabad Law Agency.

<b>SOLS 303A</b>	<b>LAW OF EVIDENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

The law of evidence is also concerned with the quantum (amount), quality, and type of proof needed to prevail in litigation. The rules vary depending upon whether the venue is a criminal court, civil court, or family court, and they vary by jurisdiction. The quantum of evidence is the amount of evidence needed; the quality of proof is how reliable such evidence should be considered. Important rules that govern admissibility concern hearsay, authentication, relevance, privilege, witnesses, opinions, expert testimony, identification and rules of physical evidence. There are various standards of evidence or standards showing how strong the evidence must be to meet the legal burden of proof in a given situation, ranging from reasonable suspicion to preponderance of the evidence, clear and convincing evidence, or beyond a reasonable doubt. Criminal charges lead to serious consequences for the accused. Therefore, in criminal cases, the level of proof required to resolve a case is very high. It is a strict requirement and the party alleging the crime must prove the claim beyond all reasonable doubt. Therefore, a case that goes to trial must be robust in its legal submissions and be able to prove the claim being made by the party. The laws have declared that certain types of documents and certain articles of evidence have more weight than others, and would prove the claim convincingly. This can be done by producing relevant documents, or eye-witnesses to the offending incident or circumstantial evidence that increases the probability of the incident.

**Objective and Expected Outcome:**

To provide students with detailed knowledge and skills in the rules of evidence and procedure as they apply to civil and criminal trials as might be relevant to a person working in a legal office, an insurance company or associated fields in the public or corporate sectors. Knowledge of the rules of evidence will enable analysis and evaluation of evidence available in connection with the preparation of a case for trial. Upon successful completion of the course the students will be able to analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence, to analyse the rule relating to relevance of



evidence, analyse and evaluate the rules governing examination in chief, cross examination and re-examination, and establish the procedures in the conduct of a civil or criminal trial.

## **UNIT I**

**Definitions and Relevancy of Facts:** Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant Facts, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of *res gestae*; Conspiracy.

## **UNIT II**

**Admissions, confessions and statements by person who cannot be called as witnesses:** Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) and Character Evidence (Sec. 52 to 55).**

## **UNIT III**

**Documentary Evidence:** Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents, exclusion of oral evidence by documentary evidence.

## **UNIT IV**

**Production and Effect of Evidence:** Burden of proof (Sections 101-114); Estoppel (Section 115); Competence of witnesses (Sections 118-120).

### **Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)**

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

### **TEXT BOOK:**

- Avtar Singh : Evidence Law
- The Evidence Act, 1872- Latest Bare Act

<b>SOLS307A</b>	<b>CIVIL PROCEDURE CODE, 1908 and LIMITATION ACT, 1963</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

Civil Procedure Code is subject of daily use by the courts and lawyers. Students cannot afford to have scant knowledge of civil procedure when he goes out to practice as a lawyer. True that it is through experience one gets expert knowledge of civil procedure. However, it is necessary to have good grounding in the subject before one enters the profession. While the substantive law determines the rights of persons affected by action, judicial decisions will supply the omissions in the law.

The Code of Civil Procedure in India has a chequered history and lays down the details of procedure for redressal of civil rights. Many questions may prop up when one goes to vindicate one's civil rights. The court where the suit is to be filed, the essential forms and procedure for institution of suit, the document in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suit, the complexities of executing a decree and provision for appeal and revision are all matters which a lawyer for any side is to be familiar with.

A delay in filing the suit, besides indicating the negligence of the plaintiff in effectively agitating the matter on time, may place court in a precarious situation. They may not be in a position to appreciate the evidence correctly. Evidence might have been obliterated. Hence, the statute of limitation fixes a period within which a case has to be filed. The students should know how the court fee stamp will be fixed, how the ready Reconor is referred and what is the importance of suit valuation

**LEARNING OUTCOME:**

Students will be able to communicate effectively regarding civil procedure issues orally (in class) and in writing (on the final exam and any possible short-report assignment). Students will understand the value and use of non-adversary alternative dispute resolution procedures and their integration with and use in resolving disputes concerning procedural rules, discovery, etc. Students will increase their ability and desire to engage in lifelong learning and service in their application, practice and use of the rules of civil procedure.

**UNIT I**

Significant Terms and Definitions: Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub- Judice, Res judicata, Restitution

## **UNIT II**

Initial steps in a suit: Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit., Caveat, Inherent powers of courts.

## **UNIT III**

**Interim Orders:** Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

**Suits in Particular Cases:** Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

## **UNIT IV**

**Appeals:** General provision relating to appeal, appeal from original decree, appeal from appellate decree, appeal to Supreme Court, appeal by indigent person. Reference, Review and Revision

**Law of Limitation: objects and principles** - period of limitation and grounds, plaintiff, defendant; limitation of suits, appeals, and application, computation of period of limitation, effect of acknowledgement.

## **TEXT BOOK**

C.K. Thakkar's (Takwani), Code of Civil Procedure

## **BARE ACT**

Civil Procedure Code, Amendment Act, 2005

<b>SOLS 311A</b>	<b>PROPERTY LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:** The institution of property is age old concept of society. The right to property is not only a constitutional right but has also come to be recognized as a human right. Variety of rights and obligations has been attached to the concept of property which is dealt by various laws in all legal systems. It is incumbent on law student to know the fundamentals of property laws, the various modes of acquiring rights in the property and kinds of interests in the property. This course is intended to teach the basics of property law and its jurisprudence. The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard. Right to property has always been considered a very important jurisprudential right to attain economic freedom though State’s right of eminent domain. Right to transfer of property is also as important as right to property. It is this factor that shall be kept in mind while examining the various disputes arising out of transfer of property.

**Objective and Expected Outcome:**

After the study of property law students will learn how to deal with the transfer of immovable property. They will be capable of applying the various rules governing the transfer of property.

**UNIT I**

**Jurisprudential Basis (Sections 5-21):** Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

**Sale of Immovable Property:** : Doctrine of Election Sec. 35, Doctrine of lis Pendens Sec52 ,Fraudulent Transfer, Sec. 53, Doctrine of Part Performance Sec53A

**UNITII**

**Sale of immovable property (Ss. 54 – 55)**

Sale, Contract of Sale, Contract to sell, Rights and Liabilities of buyer and seller.

**Specific Transfers:** Mortgages of immovable Property: Ss. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Ss. 81 – 82), Redemption (Ss. 91 – 96).

**UNIT III**

**Leases:** Leases (Ss. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

**Easements:** Creation of Easements (Ss. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Ss. 37–51), Riparian Rights, Licenses (Ss. 52 – 64).

#### **UNIT IV**

##### **Indian Stamp Act, 1899**

Duly Stamped: Meaning, Instruments chargeable to Stamp Duty, Valuation of stamp duty, Duty Payable when several instrument's, Powers to reduce stamp duty, Instrument's not duly stamped : effect

##### **The Registration Act, 1908.**

Compulsorily Registrable Documents, Documents of which Registration is optional, Effects of Registration and Non Registration of Documents

#### **TEXT BOOK**

Dr. R.K.Sinha, the Transfer of Property Act.

#### **BARE ACTS**

1. Transfer of Property Act, 1882
2. Indian Stamp Act, 1899
3. The Registration Act, 1908

<b>SLMC 313A</b>	<b>ORGANISATIONAL DEVELOPMENT &amp; CHANGE MANAGEMENT</b>	<b>C</b>
		<b>4</b>

**Course Objective:** This course aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives imperatives, assumptions, role and skills of OD Specialists for facilitating team work, team building and the concepts of transformations.

### **UNIT I**

Organizational Development: Introduction, Nature, Values, Assumption and beliefs in OD, Foundation to OD, (Models and Theories), Action Research, OD Process, Factors affecting OD.

### **UNIT II**

OD Intervention: Team intervention, Intergroup and third party peacemaking interventions, Comprehensive OD, Structural intervention and Future of OD

### **UNIT III**

Concept of Change: Meaning, Nature, Levels of Change, Need for Change, States of Change, Implementation of Change, resistance to change: Core factors, Individual and group change, overcoming resistance to change, Techniques to manage change.

### **UNIT IV**

Change Agents: Definition and Meaning, types of Change Agents, key roles in organizational change, Characteristics of good change agent, Scope of Change agents Models of Organizational Change: Individualistic, role-oriented models, group models, learning organization: Meaning, Nature, Feature, TQM and learning Organization and Blue print of Learning Organization.

### **Text Books**

1. French, W. L., & Bell, C. H. (2013). *Organizational development* (6<sup>th</sup> ed.). New Delhi: Pearson India.
2. Pathak, H. (2010). *Organizational change* (1<sup>st</sup> ed.). New Delhi: Pearson Publication.

### **Reference Books**

1. Cummins, T.G., & Worley, C.G. (2015). *Organizational change and development* (10<sup>th</sup> ed.). Mason: Cengage Publication.
2. Bhattacharyya, D. K. (2011). *Organizational change and development* (1<sup>st</sup> ed.). New Delhi: Oxford Press Publication.
3. Senior, B., & Swailes, S. (2016). *Organizational change* (5<sup>th</sup> ed.). New Delhi: Pearson India.

## Semester VI

SLMC302A	STRATEGIC ORIENTATION FOR BUSINESS	L	T	P	C
		4	0	0	4

### **Overview of the course:**

This course gives an overview of all essential aspects of business policy and strategic management. The intention is to provide students with strategy insights; reflect on strategic dilemmas; and practice strategy tools to enable students to become strategic thinkers. The course will cover strategy analysis, formulation of strategies at different levels of the organization, and strategy implementation. This course will also reflect on the purpose of organizations, their governance, and their role towards shareholders, stakeholders and society in general.

### **Objective and Expected Outcome:**

The purpose of this course is to enhance your ability to do the job of a general manager responsible for strategic performance. Specifically, to integrate the different functional areas of business (e.g. accounting, finance, human resources, information systems, marketing, operations management, etc.) into a cohesive whole. The challenge is not only in identifying weaknesses and threats facing firms we will study, but to appreciate the strengths of the firm and anticipate opportunities in the external environment. Your role in this course is to correct organizational failures and expand upon organizational successes; however failure and success may be defined.

- To provide an integrative framework that will allow students to synthesize knowledge from other business courses into a comprehensive understanding of competitive advantage.
- To provide a basic understanding of the nature and dynamics of the strategy formulation and implementation processes as they occur in complex organizations.
- To encourage students to think critically and strategically.
- To develop the ability to identify strategic issues and design appropriate courses of action.

Students will be able to:-

1. Analyze the main structural features of an industry and develop strategies that position the firm most favourably in relation to competition and influence industry structure to enhance industry attractiveness.
2. Recognize the different stages of industry evolution and recommend strategies appropriate to each stage.
3. Appraise the resources and capabilities of the firm in terms of their ability to confer sustainable competitive advantage and formulate strategies that leverage a firm's core competencies.
4. Demonstrate understanding of the concept of competitive advantage and its sources and the ability to recognize it in real-world scenarios.

5. Distinguish the two primary types of competitive advantage: cost and differentiation and formulate strategies to create a cost and/or a differentiation advantage.
6. Formulate strategies for exploiting international business opportunities including foreign entry strategies and international location of production.
7. Make recommendations for horizontal changes in the boundary of the firm based on an understanding of the conditions under which diversification creates value.
8. Demonstrate the ability to think critically in relation to a particular problem, situation or strategic decision through real-world scenarios.
9. Recognize strategic decisions that present ethical challenges and make appropriate recommendations for ethical decision-making.



<b>SOLS 312A</b>	<b>PUBLIC INTERNATIONAL LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:** The course aims to present a panorama of public international law, which covers principles and rules that govern the relations between States and the latter's interactions with other international actors. The course is designed to give students a global understanding of the rules governing international relations and, ultimately, provide them with practical skills in legal reasoning and arguing, research and writing on international issues. The course will start with an introduction to the international legal order, including a presentation of the specificities of international law as compared to domestic law. It will then focus on core areas of public international law which involve the following questions: Who are the actors in the international legal system and to whom does international law apply? How is international law created and where can it be found? What are the fundamental principles of public international law, besides the multitude of international rules, with a special focus on one of them, namely the prohibition of the use of force? Finally, in case of breaches of international rules, how does international law react to such breaches? The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

**Objective and Expected Outcome:**

This course is an introduction to Public International Law for Students of International Relations. Emphasis throughout the course is both on the substantive rules of the law and on historical episodes that illustrate the various issues. By the end of the course, students should have a good understanding of the legal structures underpinning international relations.

By the end of the course, students should be able to: understand the basic doctrines and concepts of public international law, critically discuss the limits and potentials of international law as a technique of public policy and analyze contemporary issues from the perspective of international law

**UNIT I**

**Introduction:** Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law .

**UNIT II**

**Sources of International Law:** Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources.

**UNIT III**

**State Recognition, State Jurisdiction and Law of the Sea: State Recognition:** Recognition of states, Recognition of governments, *de facto* and *de jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law

of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea),  
Maritime Zones: Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental  
Shelf, High Seas: Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

#### **UNIT IV**

**Conflict Resolution, War and Neutrality of States:** Modes of Settlement of Disputes: Peaceful  
means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

#### **TEXT BOOK**

- H.O. Aggarwal, International Law

<b>SLMC319A</b>	<b>UNDERSTANDING BUSINESS ENVIRONMENT IN INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Overview:**

This course helps to understand the theoretical framework of Business Environment – its concept, significance and changing dimensions. Business Environment needs to be studied by analysing the macro environmental factors in depth such as economic, political and legal, socio-cultural, technological and international environment. The study of economic environment includes economic systems, economic planning, government policies, role of public sector and development banks, economic reforms liberalization and its impact on business. Study of Political and legal environment is also significant for a business firm as changing laws and regulations can critically impact a business firm.

In Socio-cultural environment, the importance of social institutions and systems, social values and attitudes is analysed from the perspective of a business firm. Other important dimensions which are emerging in today’s business environment are also studied in detail like emerging rural sector in India, Social Responsibility and Consumerism.

Finally, the impact of International and Technological environment on a business firm is analyzed by understanding the importance of Multinational corporations, foreign collaborations, International Economic Institutions, foreign trade policies, patent laws, policy on research and development and technology transfer.

**Objective and Expected Outcome:**

- Understand the concept, significance and changing dimensions of Business Environment
- Identify various types of Business Environment and tools for scanning the Environment
- Gain insights on role of economic systems, economic planning, government policies, public sector and development banks, economic reforms, liberalization and its impact on business.

- Appreciate the importance and impact of changing laws and regulations on a business firm.
- Learn about emerging dimensions in socio-cultural environment and its relevance for a business firm.
- Understand the importance of Multinational corporations, foreign collaborations and international institutions in business.
- Gain insights on patent laws, policy on research and development and new technological developments in Business Environment.

<b>SOLS 310A</b>	<b>CRIMINAL PROCEDURE CODE, 1973</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:** The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process. It also provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person.

**COURSE OBJECTIVE AND OUTCOME:** The Student will learn the basic idea about the Criminal Justice System. The student will understand how the Criminal Procedure Code Controls and regulate the working of the machinery set up for the investigation and trial of offences. The student will learn about the court controlled machinery for ensuring justice under criminal law, starting from FIR and preliminary enquiry to the various roles of the police in preventing, registering and tracking crimes to maintain law and order as well as the role of executive magistrate. The student will learn about the structure of court especially the district courts, their role in ensuring liberty through the process of anticipatory and regular bail.

#### **UNIT -1: INTRODUCTION**

Object and Importance of Cr.P.C, Functionaries under the Cr.P.C, Basic Concepts: Bailable Offence, Non-Bail able Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

#### **UNIT-II: ARREST, BAIL AND PRE-TRIAL PROCEEDINGS**

Arrest and Rights of an Arrested Person, Provision for Bail under the Code, Process to Compel Appearance of Person, Process to Compel Production of Things, Condition Requisites for Initiation of Proceeding, Complaint to Magistrate and Commencement of Proceeding before Magistrate

### **UNIT-III: TRIAL PROCEEDINGS**

Framing of Charges and Joinder of Charges, Jurisdiction of the Criminal Courts in Inquiries and Trials, Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Judgment and Sentences under the Code, Submission of Death Sentences for Confirmation, General Provisions as to Inquiries and Trial, Execution, Suspension, Remission and Commutation of Sentences

### **UNIT-IV: MISCELLANEOUS**

Appeals, Reference and Revision, Inherent Power of Court, Transfer of Criminal Cases, Plea Bargaining

### **TEXT BOOK**

1. R.V. Kelkar, Lectures on Criminal Procedure Code

**BARE ACT:** The Code of Criminal Procedure, 1973

<b>SOLS304A</b>	<b>LABOUR and INDUSTRIAL LAW-I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **Overview:**

The concept of the welfare State ushered in the care of labour and the consequent regulation of Industry through legislation. Our Constitution went beyond the mere welfare State to ensure human dignity. Labour law also known as employment law is the body of laws, administrative rulings, and precedents which address the legal rights of, and restrictions on, working people and their organizations. As such, it mediates many aspects of the relationship between trade unions, employers and employees. In other words, Labour law defines the rights and obligations as workers, union members and employers in the workplace.

### **Objective and Expected Outcome:**

The course attempts to inform, educate and inspire the law student in the use of law for engineering a fair deal for labour through changes in legislation and its interpretation by Courts.

#### **UNIT I**

Industrial Disputes Act, 1947 : Concept of industrial dispute, Arena of interaction, Industry, Participants, workman and employer, Settlement of industrial disputes, Dispute settlement machinery, Works Committee, Conciliation Machinery, Adjudication, Labour Court, Tribunal and National Tribunal, Voluntary Arbitration,

#### **UNIT II**

Instruments of economic coercion, strikes, lock-outs, Gherao and Bandh, Lay-off, retrenchment, closure and transfer, Unfair labour practices and discharge, Management's prerogative during the pendency of proceedings.

#### **UNIT III**

Trade Unions Act, 1926: Trade unionism in India, Definition of Trade Union and Trade disputes, Membership of Trade Unions, Registration of Trade Unions, Rights and Liabilities of Trade Unions, Civil and Criminal Immunities of Registered Trade Union and its members, General and Political Funds of Trade Unions, Recognition of Trade Union, Political Rivalries among Trade Unions.

#### **UNIT IV**

Industrial Employment (Standing Orders) Act, 1946, Nature and concept of Standing Orders, Certification of Standing Orders - Modification of Standing Orders, Interpretation of Standing Orders, - Powers and duties of Certifying Officers and Appellate Authorities, Misconduct, Disciplinary action and Domestic enquiry

### **TEXT BOOK:**

1. ND Kapoor, Labour and Industrial Law

<b>SOLS308A</b>	<b>COMPANY LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

The legal invention of the company, regardless of political structures, has been the vehicle for financial and economic development. Political structures and policies determine the shape, size and structure of this invention in each country. It is the main vehicle today for global transfer of technology, investment knowledge and skilled personnel. It is also the source of high value criminality, litigation and other methods of dispute settlement.

The course covers the general principles of Company Law. It examines the various structures through which businesses may be run, the method of establishing and running a company, ways of financing and conducting the affairs of a company, the duties and rights of directors, shareholder rights, insolvency.

The attempt of this course is to impart corporate law knowledge base to the law student to enable the student to understand the place and use of the company in various socio-economic and political contexts. This opens for the student a vast array of entrepreneurial and earning opportunities in various capacities in a borderless world of finance.

**COURSE OBJECTIVE AND OUTCOME:**

On completion of this course, learners will be able to:

1. On completion of this course, learners will be able to: appreciate the relevance of company law to individuals and businesses and the role of law in an economic, political and social context.
2. Identify the fundamental legal principles of company law.
3. Critically analyse complex problems in relation to the regulation of companies, apply the legal principles studies to these problems, evaluate competing arguments or solutions and present well supported conclusions both orally and in writing
4. Understand the legal and fiscal structure of different forms of business organizations such as company, partnership and LLP



## **UNIT I**

Company-Definition, Meaning, Nature and its Characteristics, Comparison between Company and Partnership and Company and Limited Liability Partnership.

Concept of Corporate Personality - Concept of Separate Legal Entity, Doctrine of Lifting of Corporate Veil – judicial and statutory grounds.

Kinds of Companies: Public and Private Companies; Holding and Subsidiary Companies; Limited and Unlimited Companies; Company Limited by Shares and Guarantee; Producer Companies; Small company; One person company; Government company and foreign company.

Company's Share Capital/Debenture: Shares, Kinds of Share capital, Equity share, Preference share, Debentures Nature of Shares or Debentures, Comparison between Share and Debenture.

## **UNIT II**

Incorporation and its Consequences.

Formation of Companies - Procedural Aspects, Memorandum of Association and Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management.

Prospectus, Public issues, Contents of prospectus and formalities of issues, Shelf prospectus, Red Herring Prospectus, Information Memorandum, Misrepresentation and penalties.

Promoters-Meaning, Position, Duties, Rights.

## **UNIT III**

Allotment: General Principles and Statutory Provisions related to Allotment

Forfeiture and surrender of Shares, Transfer and Transmission of shares

Provisions relating to payment of Dividend

Meetings: Types / Kinds of Meetings, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings.

Directors-Types, Director's Identification Number, Appointment/Reappointment, Disqualifications, Vacation of Office, Retirement, Resignation and Removal, Role and Responsibilities of Directors (Powers and Duties).

#### **UNIT IV**

Role of Tribunals to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions, Rule in *Foss v. Harbottle*, Prevention of Oppression and Mismanagement.

Winding up of Companies: Mode of winding up of the companies, Compulsory Winding up under the Order of the Tribunal, Voluntary winding up, Contributories, Payment of liabilities.

Adjudicatory Bodies: National Company Law Tribunal; National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction, Procedure, Judicial Review.

#### **PRESCRIBED LEGISLATION:**

The Companies Act, 2013.

#### **TEXT BOOK**

Avtar Singh, *Company Law*, 16th ed., Eastern Book Company, Lucknow, 2015.

<b>SOLS 306A</b>	<b>PRINCIPLES OF LEGISLATION AND INTERPRETATION OF STATUTES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:**

Legislation dominates the contemporary legal landscape. Almost all fields of legal regulation involve legislation in some form. The ability to interpret and understand the operation of legislation is a skill essential to understanding law and its operation.

This course will provide an advanced study of the rules and principles governing statutory interpretation.

Students who have encountered statute law in a variety of contexts (criminal law, torts law, administrative law etc.) and been introduced to the relevant common law principles, will benefit from a more detailed consideration of statutory interpretation as a fundamental skill involved in all areas of practice but particularly those areas involving government.

**Learning Outcome:**

Upon successful completion, students will have the knowledge and skills to:

- 1) Explain, distinguish and apply the principles and process of statutory interpretation
- 2) Compare, contrast and reflect on the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice.
- 3) Plan, differentiate and priorities approaches and materials used in statutory interpretation while working collaboratively.
- 4) Select and apply a range of legal research principles and methods in interpreting legal instruments.

**UNIT I**

Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Rule of Construction-Literal, Golden and Mischief Rules,

**UNIT II**

Internal Aid: Tittle, Preamble, Heading, Marginal Note, Section, sub-section, Punctuation, Illustration, Exception, Proviso, Explanation, Saving Clause, Schedule

External Aid: Dictionaries, Text Books, Historical background, legislative History.

Interpretation of Mandatory and Directory Provisions,

Interpretation of Penal Statutes

### **UNIT III**

Interpretation of Indian Constitution: principle of incidental and ancillary powers, principle of implied prohibition, principle of pith and substance, principle of colourable legislation, principle of territorial nexus, principle of severability, principle of prospective overruling, principle of eclipse.

Rule of Eiusdem Generis, Rule of Noscitur-a-sociis, Rule of Stare Decisis

### **UNIT IV**

What is Legislation, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism

### **BOOK:**

G.P. Singh, Principles of Statutory Interpretation

## Semester VII

<b>SOLS 401A</b>	<b>CRIMINOLOGY, PENOLOGY and PROBATION OF OFFENDERS ACT, 1958</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Overview:

The courses of crime and the emergence of the criminal personality make economic development more difficult and costlier. This socio-economic impact of the changing profile of crime along with changes in technology and sciences needs to be understood in several dimensions beyond the mere criminal law provisions. The psychology of crime and criminality, the investigation, enforcement and punishment machinery with evolving concepts of Probation, compensation and restitution needs to be understood by the law student to be an effective lawyer, law advisor, administrator, judge and business person.

### Objective and Expected Outcome:

The course attempts to impart this understanding to enable the student to comprehend and contribute to the finding of solutions for dealing with crime in society.

### UNIT I

Criminology: Definition, Nature and Scope, Crime and Social Processes, Classical School, Sociological School,

### UNIT II

Theories of Punishment, The Police System, Functions and Duties of the Police, Custodial Violence, Police- Community Relations, Prison System: Prison Reforms and open prison system in India

### UNIT III

Treatment and Correction of Offenders, Probation: The Probation of Offenders Act, 1958, Parole, Juvenile Delinquency: Juvenile Justice (Care and Protection of Children) Act, 2015

### Unit –IV

Victimology, Nature and Development, Victim and Criminal Justice, Role and Typology of Victims, Recidivism, White Collar Crime, Organized Crime, Prevention of Crime

### TEXT BOOK:

Paranjape, N.V. Criminology and Penology

<b>SOLS403A</b>	<b>LABOUR and INDUSTRIAL LAW - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

Law comes into existence to cater to the growing needs of society, which may be caused by technological, economic, political, social changes. Law is a dynamic concept. Law is like a citadel which requires regular repairs, revamping and replacement. "Life and Laws have moved together in history and it must do in future". It is in this perspective that the Labour Legislations have to be studied.

Society evolves institutions to abhor vacuum created by changes. Industrial Revolution is a epoch-making event, which completely changes the lifestyles of society from agricultural and pastoral to industrial and materialistic one. The industrial society brought about, in its wake, excessive exploitation of the working classes by the employer who took advantage of the individual dispensability of the worker and wanted maximum profit on his investment. The golden rule of capitalism that "Risk and Right" go together provided them with prerogatives to "hire and fire". The other legal concepts which were then Introduction to Labour Legislation available were those of Master and Servant and carrot and stick etc. The principle of common law was in operation. The law of contract used to govern the relation between worker and the employer in which individual contact was struck, the terms of contract were usually verbal and mostly used in cases of breaches, leading to prosecution and imprisonment of workers. Labour and Migration Act was another legislation which gave rise to the "Indentured labour system". Anti-Combination legislations were in vague treating 'combination' of workers as act of criminal conspiracy. Longer hours of work, abysmally low wages, no safety and welfare provisions, and no insurance - the exploitation at large. State was adopting the policy of Laissez-faire (let not interfere) and employers abused workers, taking advantage of the situation.

Every society on it's onwards march revises, reviews, refurbishes and reinvents its legal concept and civilized ways of living. The changes brought about by the industrial revolution created some gaps and it became the responsibility of the society to fill-up those gaps. Society went for certain social devices to take care of the gaps, which are known as labour legislation. The labour legislations are the products of Industrial Revolution and they have come into being to take care of the aberrations created by it. They are different from common legislations, because they come to alleviate special disorders created by specific circumstances. Therefore, they are specific and not general in orientation, philosophy and concept.

The students will have plenty of options who will in future choose to expert in the field of labour law and labour management. The course aims at providing skill and knowledge to the students in the domain so that the student can in future fulfill the demands of society as well as industries. The course is focused at nurturing labour law experts in such a way that they are academically sound to take the challenges in practical field.

## **COURSE OBJECTIVE:**

Law comes into existence to cater to the growing needs of society, which may be caused by technological, economic, political, social changes. Law is a dynamic concept. Law is like a citadel which requires regular repairs, revamping and replacement. "Life and Laws have moved together in history and it must do in future". It is in this perspective that the Labour Legislations have to be studied.

Society evolves institutions to abhor vacuum created by changes. Industrial Revolution is a epoch-making event, which completely changes the lifestyles of society from agricultural and pastoral to industrial and materialistic one. The industrial society brought about, in its wake, excessive exploitation of the working classes by the employer who took advantage of the individual dispensability of the worker and wanted maximum profit on his investment. The golden rule of capitalism that "Risk and Right" go together provided them with prerogatives to "hire and fire". The other legal concepts which were then Introduction to Labour Legislation available were those of Master and Servant and carrot and stick etc. The principle of common law was in operation. The law of contract used to govern the relation between worker and the employer in which individual contact was struck, the terms of contract were usually verbal and mostly used in cases of breaches, leading to prosecution and imprisonment of workers. Labour and Migration Act was another legislation which gave rise to the "Indentured labour system". Anti-Combination legislations were in vogue treating 'combination' of workers as act of criminal conspiracy. Longer hours of work, abysmally low wages, no safety and welfare provisions, and no insurance - the exploitation at large. State was adopting the policy of Laissez-faire (let not interfere) and employers abused workers, taking advantage of the situation.

Every society on its onwards march revises, reviews, refurbishes and reinvents its legal concept and civilized ways of living. The changes brought about by the industrial revolution created some gaps and it became the responsibility of the society to fill-up those gaps. Society went for certain social devices to take care of the gaps, which are known as labour legislation. The labour legislations are the products of Industrial Revolution and they have come into being to take care of the aberrations created by it. They are different from common legislations, because they come to alleviate special disorders created by specific circumstances. Therefore, they are specific and not general in orientation, philosophy and concept

## **EXPECTED OUTCOME:**

The students will have plenty of options who will in future choose to expert in the field of labour law and labour management. The course aims at providing skill and knowledge to the students in the domain so that the student can in future fulfill the demands of society as well as industries. The course is focused at nurturing labour law experts in such a way that they are academically sound to take the challenges in practical field.

## **UNIT I**

Constitutional Perspective, Fundamental Rights related to labour, Directive Principles, concerning labour, Distribution of legislative powers with respect to labour, Public Interest Litigation on labour matters, Delegation of legislative power under various labour legislation, Child and Bonded Labour

## **UNIT II**

Workman Compensation Act, 1923: Scope, object and conditions for compensation, Definitions, Employer's liability for compensation, Fixation of compensation, Procedure for awarding compensation, Appeals against the orders of the commissioner

## **UNIT III**

Minimum Wages Act, 1948 - Concept of minimum wages, Different concepts of wages, Living Wage, Fair wage, Minimum wage (Need based and Notional based), Fixation of Minimum Wages, Rates for Minimum wages, Procedure for fixing and revising minimum wages

## **UNIT IV**

Factories Act, 1948, Objects and reasons of the Act, Definition clause, Measures to be adopted in factory for Health, Safety, Welfare

Payment of Bonus Act, 1965, Object and Scope of the Act, Concept of Bonus, Formula for Calculation of Bonus

## **TEXT BOOK**

1. S.C. Srivastava, Industrial Laws in India
2. Labour and Industrial Laws
3. Industrial Laws Manua



<b>SOLS 411A</b>	<b>LAND LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

### **Overview:**

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis with the working culture of Gram Panchayats in Haryana.

### **Learning outcome:**

The students at the end of this course will be well acquaint with the local laws relating to land which are applicable in the State of Haryana. It will help them in their future to deal with the cases of civil nature in the court. They learn how to read the documents relating to the land.

### **Unit-I**

- **Haryana Panchayati Raj Act, 2015**
- Provisions applicable to gram panchayat, gram panchayat conduct of business, duties, functions and powers, financial and taxation powers and control
- Tenancy Reforms, Abolition of Zamindaries

### **Unit-II**

- **Punjab Land Revenue Act 1887 (Chapter 1 to 9):** Definition of key words. Preparation of revenue record like documents of Jamabandi, Girdawari Mutation. Intakaal, SirjraNasab (Pedigree Table) Axe (Map of the village) Assessment of land Revenue, collection of Land Revenue, concepts and Procedure partition

### **Unit-III**

- **The Punjab Tenancy Act – 1887:** Definition of Key words under the Act, Class of Tenants, Law relating to rent , Law relating to occupation of Tenant , Law of Ejectment of Tenants
- **Haryana Ceiling of Land Holding Act 1972:** Definition of key Words (Section -3), Concepts of Permissible Area and surplus Area (SS-4 to 6) Ceiling on land Acquisition and deposit of surplus Area (SS 7 to 15) Appeal by the Aggrieved party (Section 18)

#### **Unit-IV**

- **Haryana Rent Control ACT, 1973:** Definition (SS 1-4), Rights and Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants.
- **Haryana Real Estate (Regulation and Development) Rules, 2017.**
- Real estate project, Details to be published on the website of the authority, Real estate regulatory authority
- Real estate appellate tribunal, Offences and penalties, Filing of complaint with the authority and The adjudicating officer

#### **TEXT BOOK**

Dr. Badruddin, a Text Book on Revenue Laws and Panchayat Laws

#### **BARE ACT**

- **Haryana Rent Control Act, 1973**
- **Haryana Ceiling of Land Holding Act 1972**
- **Haryana Panchayati Raj Act, 2015**
- **The Punjab Tenancy Act, 1887**

<b>SOLS 405A</b>	<b>BUSINESS LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVE AND OVERVIEW:**

The main objective of this paper is to make students aware about the relevant legislations and legal concepts which are important in the business world. This course contains three different legislations which are important for students of legal studies to have knowledge about the corporate world and the legal issues which arises in day to day administration of business. The course also apprises students about different forms of business and what are the legal requirements for establishing such business. This course is aimed at a study of the fundamental knowledge of the Negotiable Instrument Act, 1881, The Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008 in the light of judicial pronouncement. .

**EXPECTED OUTCOMES:**

On the completion of the course the student is expected to know the following:

- Meaning, nature and types of negotiable instrument
- The legal issues involved in dishonor of negotiable instruments.
- Forms of business: partnership and Limited Liability Partnership
- The essential characteristics of LLP and how it is more beneficial than partnership and company.
- Rights and liabilities of partners and firm under partnership and Limited Liability Partnership.
- Conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP.
- Winding up of Partnership and LLP.

**UNIT I NEGOTIABLE INSTRUMENT ACT 1881:**

Meaning and characteristics of negotiable instruments; types of negotiable instruments; parties to the negotiable instruments; negotiation, assignment, endorsement and instrument without consideration. Holder and holder in due course, dishonor of negotiable instrument, noting and protesting, jurisdictional issue in cheque bouncing.

**UNIT II THE INDIAN PARTNERSHIP ACT, 1932:**

Meaning and nature of partnership, relations of partners with each other and outsiders, rights and duties of partners *inter se*, partnership property; Liability for holding out, minor as partner; incoming and outgoing partners; dissolution of partnership firm, its modes and consequences; registration of firms and effects of non- registration.

**UNIT III LIMITED LIABILITY PARTNERSHIP ACT, 2008:**

Meaning and nature of the LLP, definitions, incorporation of LLP, Designated partners, partners and their relationship and their liability, assignment and transfer of partnership right.

**UNIT IV MISCELLANEOUS:**

Foreign LLP, conversion of Partnership Firm/ Private Company/ Unlisted Public Company into LLP, Compromise arrangement and reconstruction of LLP, winding up of LLP.

**REFERENCE BOOKS:**

1. C L Gupta, Law of Partnership–Including Limited Liability Partnership, Vol I, 5<sup>th</sup> edition, Lexis Nexis, 2016
2. Dr. R.K Bangia, Indian Partnership Act, 1931 with Limited Liability Act, 2008, ALA, Faridabad.
3. Avtar Singh, Introduction to Law of Partnership (including Limited Liability Partnership), Eastern Book Company.
4. Dr. R.K Bangia, Negotiable Instrument Act, Allahabad law agency; eleventh edition (2015)

<b>SOLS409A</b>	<b>ENVIRONMENTAL LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:** Environment Law and Policy deals with the ways that human societies regulate the interaction of individual, communities, business, and governmental system- both natural system, such as forest, gazing lands and marine ecosystem, and human created system such as the manufacturing industry, fossil fuel production and use, agriculture and cities. Environment Law aims to protect and enhance the environment, reduce the risk to human health from pollution and achieve sustainable development of natural resources. The Course provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

**COURSE OBJECTIVE AND OUTCOME:** The student will be able to understand the key environmental issues at the planetary, international, national and state and local level. They will be able to describe State and Federal Powers, responsibility and institution in the field of Indian Environmental Law. Students will be able to analyse the relationship between environmental law across multiple sectors and jurisdictions and the interactions with regulatory and policy frameworks beyond the environmental sector.

## **UNIT I**

**ENVIRONMENTAL LAW: INTERNATIONAL AND NATIONAL PERSPECTIVE:** Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective: Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Duties, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development: Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter-generational equity, Public Trust Doctrine, Principle of no fault liability: Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

## **UNIT II**

**PREVENTION AND CONTROL OF WATER AND AIR POLLUTION:** The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents: Procedure; Restraint order, Consent requirement: Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition,

Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement: Procedure, Grant/Refusal, Withdrawal, Sample of effluents, Procedure; Restraint order

### **UNIT III**

**PROTECTION OF FORESTS AND WILD LIFE:** Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition

### **UNIT IV**

**SPECIAL ENVIRONMENTAL LEGISLATIONS:** Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997

### **TEXT BOOK**

Environmental Law and Policy in India – Shyam Diwan

### **BARE ACTS:**

The Environment (Protection) Act, 1986

The Air (Prevention and Control of Pollution) Act, 1981

The Water (Prevention and Control of Pollution) Act, 1974

The National Green Tribunal Act, 2010

The Wild life (Protection) Act, 1972

The Forest(Conservation) Act, 1980

<b>SOLS407A</b>	<b>ALTERNATE DISPUTE RESOLUTION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

Litigation is time consuming and expensive. Hence alternative methods of dispute settlement for inexpensive and timely justice have been created by Parliament. For this reason ADR is appreciated by many countries around the world. India also became part of this change in the year 1996 when it enacted the Arbitration and Conciliation Act. The Act is replica of the UNCITRAL Model Law.

The course attempts to train students in the art of making a choice between litigation and these alternative methods and also in science of using these alternate methods. The goal of the course is to help the students to understand the various methods of resolving disputes under ADR system, so that they can help their clients and society to select and apply the most effective, just and humane methods.

**COURSE OBJECTIVE AND OUTCOME:**

After completing the course, a student will be able to:

1. understand the legal and regulatory framework that governs the development of arbitration process;
2. understand the strengths and weakness of various dispute resolution methods;
3. explain primary dispute resolution process and functions;
4. develop techniques and skill to make effective use of ADR methods;
5. understand the process and technique of arbitration.

**UNIT I**

Meaning, Nature and Genesis of Alternative Dispute Resolution; Forms of ADR Mechanism; Disputes - kinds of disputes - Justiciable dispute- Dispute Resolution in adversary system; Legal Aid – constitutional provisions, criteria for free legal aid and case laws; the Legal Services Authorities Act, 1987 - Lok Adalats and Permanent Lok Adalat-nature, scope, procedure and functioning; National and State Legal Services Authority; Role of Gram Nyayalaya and Nyaya Panchayat in ADR.

**UNIT II**

Kinds of arbitration, the Arbitration and Conciliation Act, 1996: Definitions, Arbitration Agreement (S. 7), Power of Court to refer Parties to Arbitration (S.8), Interim Measures (S.9), Composition of Arbitral Tribunal (Ss. 10-15), Extent of Judicial Intervention, Jurisdiction of Arbitral Tribunal (Ss 16-17).

**UNIT III**

The Arbitration and Conciliation Act, 1996: Conduct of Arbitral Proceedings (Ss 18-27), Making of Arbitral Award and Termination of Proceedings (Ss. 28-33), Recourse against Arbitral Award (S. 34), Finality and Enforcement of Arbitral Awards (Ss. 35-36), Appeals (S. 37), Jurisdiction (S. 42), Limitations (S. 43).

Amendment Act, 2015 of the Arbitration and Conciliation Act, 1996

#### **UNIT IV**

The Arbitration and Conciliation Act, 1996: International Commercial Arbitration, Enforcement of Foreign Award and Jurisdictional Issues: New-York and Geneva Convention, Conciliation and its Mechanism: Nature, Scope and Roles of Conciliators, Parties, Lawyers

Negotiation, Mediation, Good Offices

#### **PRESCRIBED LEGISLATIONS:**

1. The Arbitration and Conciliation Act, 1996.
2. The Legal Services Authority Act, 1987.

#### **TEXT BOOK**

Avtar Singh, *Law of Arbitration and Conciliation*, EBC



## Semester VIII

<b>SOLS 402A</b>	<b>INTELLECTUAL PROPERTY RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:** The course will give the learner an insight into how human progress depends on human creativity or intellectual skills. The legal protection of such creativity enables society's development in technology, business practices, art, literature and music. It is essential for the Indian law student to know the legal framework which encourages and sustains this creativity underlying each country's economy. This human capital like any other property can be stolen, misused and wrongly appropriated by those who have nothing to do with the efforts in making this capital. This destroys the identity of the creator and deprives him/her of its monetary and other benefits. In a globalized world this destruction and deprivation has been recognized and is sought to be prevented by international treaties. Today's law person is incomplete without knowledge of the legal remedies to prevent, prohibits and account for the infringement and theft of the intellectual property. The student will be taught the Patents Act 1970, Copyright Act 1957, Trademarks Act 1999, Designs Act 2000, the Semi-conductor, and Integrated Circuits Layout Design Act 2000, the Biological Diversity Act, The Geographical Indication of Goods (Regulation and Protection) Act 1999, in the context of the evolution of those rights and the international treaties/agreements.

**COURSE OBJECTIVE AND OUTCOME:** The Student will learn the changing dimensions of IPR. This will explain the changes in Intellectual Property Regime, the emergence of new intellectual property rights, the influence of intellectual property regime in different countries and role of traditional knowledge in transforming IPR system etc.

### **UNIT I CONCEPT AND PHILOSOPHY NEED FOR PRIVATE RIGHTS VERSUS PUBLIC INTERESTS, ADVANTAGES AND DISADVANTAGES OF IPR.**

Development of patent law, Rationale for patent protection , Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies, Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.

**UNIT II COPYRIGHT:** History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights; infringement , penalties and remedies, Appeals, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

**UNIT III DESIGNS, PROTECTION, HISTORICAL DEVELOPMENT, RATIONALE:** Designs Act, 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

**UNIT IV TRADEMARKS:** Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks , Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

### **TEXT BOOK**

P. Narayanan, Intellectual Property Law, Eastern Law House, 2017

### **BARE ACTS:**

The Trade Marks Act, 1999

The Patent Act, 1970

The Copyright Act, 1957

The Design Act, 2000

The Geographical Indications of Goods (Registration and Protection) Act, 1999

The Biological Diversity Act, 2002

<b>SOLS 408A</b>	<b>HUMAN RIGHTS, INTERNATIONAL HUMANITARIAN and REFUGEE LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

The main thrust of this course shall be to acquaint the students on the developments of Human Rights law and the working of the different Human Rights Institutions such as the Universal Declaration of Human Rights and the various Conventions relating to the International Humanitarian Law. It also tends to acquaint and give an insight view to students into the serious kind of War Crime i.e. Genocide and how the International Criminal Court will protect the Human Beings from the Genocide. We have also included the Refugee Law in our syllabus tend to make students aware of how the Status of Refugee came into being and which Conventions deal with the same at the same time by discussing the role of UNHCR we try to make a clear picture in the minds of students regarding the status of Refugee and how they are treated under the Indian Law.

It will stimulate the legal thinking and will help students to get well acquaint with the prevalent laws in international front so that justice could be given. It is necessary for legal professionals to have knowledge of International Humanitarian Law. It will ultimately help them in their career if they aspire to become international law or human rights professionals.

**COURSE OBJECTIVE and EXPECTED OUTCOME:**

The main thrust of this course shall be to acquaint the students on the developments of Human Rights law and the working of the different Human Rights Institutions such as the Universal Declaration of Human Rights and the various Conventions relating to the International Humanitarian Law. It also tends to acquaint and give an insight view to students into the serious kind of War Crime i.e. Genocide and how the International Criminal Court will protect the Human Beings from the Genocide. We have also included the Refugee Law in our syllabus tend to make students aware of how the Status of Refugee came into being and which Conventions deal with the same at the same time by discussing the role of UNHCR we try to make a clear picture in the minds of students regarding the status of Refugee and how they are treated under the Indian Law.

It will stimulate the legal thinking and will help students to get well acquaint with the prevalent laws in international front so that justice could be given. It is necessary for legal professionals to have knowledge of International Humanitarian Law. It will ultimately help them in their career if they aspire to become international law or human rights professionals

**UNIT I Origin and Development of Human Rights**

**United Nations and Human Rights: International Bill of Rights:** UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights;

**Human Rights and Vulnerable Sections:** Children, Women, Disabled Persons, Racial Minorities, Prisoners (war prisoners and others), Refugee and Immigrants, SC/ST. Human Rights Council, International Criminal Court.

**UNIT II International Humanitarian Law:**

History and evolution, Growth, Character of International Humanitarian Law, Geneva Convention I, Geneva Convention II, Geneva Convention III and Geneva Convention IV, 1949, Additional Protocol I to Geneva Conventions, 1977, Additional Protocol II to Geneva Conventions II 1977.

**Enforcement Machinery:** War Crimes, Serious breaches of International Humanitarian Law, International Criminal Court (ICC).

**UNIT III Refugees under International Law:** Who is a refugee?, Convention Relating to the Status of Refugees, 1933, Convention on Status of Refugees, 1951, The 1967 Protocol , , Role of the UNHCR ,Treatment of Refugees under Indian Laws

**UNIT IV Human Rights in India:** Evolution of concept, National freedom movement, Social and political movements, Dalit movements, Women's movements, Environmental movements, Criminal justice system and protection of human rights : treatment of individuals in situations of crime , Human rights of the accused.

**Human Rights Enforcement in India:** Role of Constitution, Role of Judiciary; National Institutions [as Suggested by BOS (composition, powers and functions)]: NHRC, SHRC, NCW, NGO's etc. Protection of Human Rights Act, 1993

**TEXT BOOK**

1. S.K Kapoor, International Law and Human Rights
2. Bare act of Protection of Human Rights Act,1993

<b>SOLS410A</b>	<b>BANKING and INSURANCE LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **COURSE OBJECTIVES**

This course acquaints students with banking system of India and familiarizes students about kinds of banks and their functions, about the relationship between Banker and Customer. This course also imparts knowledge with regard to law relating to recovery of debts due to banks and introduce to the students with the process of securitization, Asset Reconstruction and Enforcement of Security Interest. This course aims at explaining the concept of insurance law and the underlying principles of the insurance sector, the kinds of insurance, regulation of the Insurance Sector and the role of IRDA. It aims to familiarize the students with the application of Consumer Protection Law in India and its impact on Banking and insurance sector.

### **EXPECTED OUTCOMES**

On completion of this course, the students will have the knowledge and understanding of

- What is banking?
- Regulation of Banking Sector in India –Role of Reserve Bank of India (RBI)
- History of Banking Sector in India
- Social Control over the Banking Sector in India with special emphasis on Nationalization of Banks.
- Relationship of Banker and Customer
- Principles of Lending
- Law relating to recovery of debts in India which are due to the Banks and the Financial Institutions
- Banking Frauds and Legal Regime to Control it
- Meaning of Insurance
- Principles of Insurance- Uberrimma fides, Insurable Interest, Indemnification etc.
- IRDA and its role
- Application of Consumer Protection Act 1986 on Insurance and Banking Sector
- Compulsory Third Party Insurance under the Motor Vehicles Act 1988

### **UNIT I**

Banking System in India: Kinds of Banks and their functions; Banking Regulation Laws: Reserve Bank of India Act, 1934, Banking Regulation Act, 1949; Relationship between banker and customer: Legal Character, Contract between banker and customer, Banks duty to customers; The Banking Ombudsman Scheme, 1995; Liability under Consumer Protection Act, 1986.

## UNIT II

**Lending, Securities and Recovery by Banks:** Principles of Lending; Position of Weaker Sections; Nature of Securities and Risks Involved; Recovery of debts with and without intervention of courts / tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (SARFAESI).

## UNIT III

**Banking Frauds:** Nature of Banking Frauds; Legal Regime to Control Banking Frauds; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

## UNIT IV

**Insurance Law:** Concept and principles of Insurance, Nature of Insurance Contracts; Kinds of Insurance: Life Insurance, Mediciam, Property Insurance, Fire Insurance, Motor Vehicles Insurance (with special reference to third party insurance; Constitution, Functions and Powers of Insurance Regulatory and Development Authority; Application of Consumer Protection Act, 1986

### Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

### References:

1. K.C. Shekhar, and Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain and R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi and Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition.

<b>SOLS</b> <b>406A</b>	<b>COMPETITION LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OVERVIEW:**

Fair competition is the lifeline of continuing progress and growth. It incentivizes creativity for solving human problems and meeting needs. The question is how to ensure fair competition by legal methods for detection and stoppage of the maximization of profits at the cost of level playing markets.

The syllabus has been structured to ensure the students appreciate the concepts of anti-trust laws. For this, it is essential that economic principles such as market structures are understood. The course will concentrate on the anti-competitive agreements, abuse of dominant position and the combinations between the enterprises. Emphasis is on the role of Competition Commission of India in ensuring an equal level playing field exists in the market and enforcement mechanisms under the Competition Act, 2002. The objective is to acquaint the students with rules of Indian competition law.

**COURSE OBJECTIVE AND OUTCOME:**

After completing the course, a student will be able to:

1. comprehend the interplay between law, economics and policy in the field of competition law;
2. to demonstrate a good understanding of the function of competition law;
3. to explain the main concepts of competition law such as undertaking, anti-competitive agreement, abuse of a dominant position, relevant market;
4. to identify the relevant substantive and procedural rules and apply them in hypothetical or real life business settings;
5. take up professional practice in the field of competition law.

**UNIT I**

Concept of Competition; Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Oligopoly; Constitutional aspect; Objectives of Competition Law

History and Development of Competition Law/ Antitrust Law, the Sacher Committee Report, the Raghavan Committee Report, Difference between the MRTP Act and the Competition Act.

**UNIT II**

Relevant definitions and concepts – agreement, undertaking, enterprise, relevant market, de minimis, parallel behaviour, appreciable adverse effect on Competition

Anti- Competitive Agreements under the Competition Act, 2002 - Appreciable Adverse Effect on Competition in the Market, Rule of Reason and *per se* Illegal Rule; Horizontal and Vertical restraints; Exemptions; Penalties; Prohibition of Anti-competitive agreement/ Cartel/bid rigging.

Prohibition of Anti- Competitive Agreements under EU and US Laws.

### **UNIT III**

Abuse of Dominance in the Market – Concept of dominance, relevant market; Appreciable Adverse Effect on Competition in the Market; Abusive Conduct under the Competition Act, 2002; Penalties; Predatory Pricing; Prevention of Abuse of Dominance under EU and US Laws.

Combinations: Merger, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers - Combinations covered under the Competition Act, 2002; Regulations; Penalties; Regulation of Combinations under EU and US Laws.

### **UNIT IV**

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India - Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General – NCLAT

Private Enforcement; Competition Advocacy

### **PRESCRIBED LEGISLATIONS**

The Competition Act, 2002

### **TEXTBOOK**

Versha Vahini, *Indian Competition Law*, 1<sup>st</sup> ed., LexisNexis, 2016.



<b>SOLS404A</b>	<b>Private International Law (Conflict of Laws)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### **Overview**

The course equips student to deal with dispute involving a foreign element in personal, civil and commercial matters i.e. increasing in frequency as a result of a globalized economic and social environment.

The general objective of the course Private International Law (PIL) is to provide students with a basic knowledge of how to solve problems inherent in commercial legal situations involving Cross-border elements in India. Students will be also introduced to the history of Private International Law and different methods that scholars and practitioners have employed over centuries to solve cross-border disputes.

Students who pass this course should be able to:

- A) Identify the nature of a conflict of laws issue raised by a case or legal problem involving a foreign element; identify the rule of choice of law or jurisdiction relevant to the problem; and apply that rule to cross-border fact patterns;
- B) Demonstrate skills in legal research–applying them specifically to Private International Law issues;
- C) Apply the above skills in written and oral form; and
- D) Consider critically the underlying purposes of Private International Law and the different means by which such purposes may be achieved.

### **Learning outcome:**

The students will be able to analyze in case of dispute which law will be applicable.

### **UNIT I**

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

### **UNIT II**

Family Law and Adoptions: Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

### **UNIT III**

Civil and Commercial matters: Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

### **UNIT IV**

Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

## Semester IX

<b>SOLS 501A</b>	<b>PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS and BENCH-BAR RELATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Overview:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar.

### Objective and Expected Outcome:

This course helps the students to learn about the rules and regulations of Bar Council of India and professional ethics which is highly useful in their professional life.

### UNIT I

Evolution of the right to advocacy in Courts throughout India, The structure of the Bar Councils and their powers to hold advocates accountable for their Professional and other conduct.

### UNIT II

Code of Ethics for Advocates in the Advocates Act and the legal aspects of a lawyer's relation to the client , the Court and Society. Client as consumer-Lawyer-Court-Judges and Contempt of Courts Act,1971. Lawyer's society-National Legal Services Authorities Act,1987.The Code and the obtaining of legal business, the place of merit in the legal Profession.

### UNIT III

Double Entry Book keeping ,Ledger,Cash Book and Accountancy Records for an Advocate. Preparing a Trial Balance, Financial Records and Ethics in an Advocates office.

### UNIT IV

Bench Bar Relations , Code of Ethics for Judges, Lawyers as an officer of the Court.

### TEXT BOOK and BOOKS (Bare Acts)

- 1.Krishna Murthy Iyer's Book on Advocacy.
- 2.Indian Advocates Act, 1971
- 3.The Contempt of Courts Act, 1971
- 4.Journal of Bar Council of India

<b>SOLS 505A</b>	<b>DRAFTING, PLEADING AND CONVEYANCING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Objective:** The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing. The objective of the present course is to guide young lawyers, law students, litigants on the methods of drafting legal pleadings for Indian courts. This will enable students to quickly file and prosecute Legal Suits, Public Interest Litigation (PILs), Private Criminal Complaints, Bail Applications, Appeals, Review of Orders. The art of drafting has been explained in a simple and crisp manner to avoid huge legal jargon and enable people to file Court Pleadings.

**Expected outcome:** Students will learn how to draft the petitions and be able to file any kind of applications or proceedings before any court or tribunal. They can file any bail application or a civil suit without the help of any other and will grow as an advocate.

### **UNIT I**

**Fundamentals Rules of Pleadings:** Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

### **UNIT II**

**General Principles of Civil Pleadings:** Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce) ; Suit for recovery of rent or eviction of tenant ; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure ( Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

### **UNIT III**

**General Principles of Criminal Pleadings:** Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction ).

#### **UNIT IV**

**Conveyancing:** Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo Warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit; Mortgage –deed.

#### **TEXT BOOK**

Conveyancing – A.N. Chaturvedi

<b>SOLS 503A</b>	<b>PRINCIPLES OF TAXATION LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:** A major concern in the course is to relate the economic policies and processes to tax and fiscal policies in different systems of economic administration keeping the constitutional goals in view. Direct taxes, Indirect taxes and its administration is the focus of this course. It is organized around a phenomenon based grouping to facilitate perception of the wide variety of issues revolving around indirect taxation and local taxation like the motives, history, and fountain of authority for indirect and local taxation. Analysis of the existing indirect and local taxation systems and structures and the political, social, economic and legal effects of indirect local taxation together with the judicial perception of the same will also be studied.

**Objective and Expected Outcome:** A major concern in the course is to understand that taxes are a powerful incentive or disincentive to economic growth, a lever which can rise or depress savings and capital formation, and instrument of reducing income disparities. A student of law will have to make a detailed study of tax policy and tax in India. Our tax laws are said to be the most complicated ones in the world. The following course content has been designed to provide a comprehensive picture of principles of taxation in India.

### **UNIT –I**

General Principles of Taxation Laws: History and Development of Tax Laws in India, Fundamental Principles relating to Tax laws, Taxing power and constitutional limitation, Distinction between: Tax, Fee and Cess, Tax avoidance and Tax evasion.

### **UNIT- II**

Basic Concept of Income Tax: Income, Previous Year, Assessment Year, Person, Assessee, and Total Income, Income not included in the Total Income. Residential Status, Clubbing of Income, Tax Planning, Rate of Income Tax, Head of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act,1961, Income Tax Authorities: Power and Function, Filing of returns and Procedure for assessment, Offences and Penal Sanctions.

### **Unit –III**

Value Added Tax: Meaning and Importance of Value added Tax (VAT), Difference between VAT and Sales Tax, The Haryana Value Added Tax Act, 2003, Criticism and limitation of VAT system.

### **UNIT IV**

Goods and Services Tax : Constitutional Amendment for introduction of GST, History of GST, Characteristics of GST, Models of GST law, Comparison of previous indirect tax regime with GST regime, Centre State Relations, GST Council, GST Registration.

### **TEXT BOOKS:**

- 1) Dr. Girish Ahuja and Dr.Ravi Gupta, Professorial Approach to DIRECT Taxes law and practice including Tax planning , 40th Edition , 2018
- 2) Taxmann' s , Income Tax Act , Edition 2018.

<b>SOLS 507A</b>	<b>CYBER LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview:** The course attempts to explain the cyber revolution, its various applications and the use of law in regulating the use and misuse of Cyber Communications. It will make the community aware of the various facets of Cybercrimes. It enhances the understanding of problems arising out of online transactions and provokes them to find out the solution. The course also includes the clarification of intellectual Property issues in the growth and development of the law in this regard and also educate about the regulation of cyber space at national and international level.

**Objective and Expected Outcome** – It will enable the students to understand, explore, and acquire a critical understanding of Cyber Law. It will develop competencies for dealing with frauds and deceptions (confidence tricks, scams) and other cybercrimes for example, child pornography etc. that are taking place via the Internet. It will develop the understanding of relationship between commerce and cyberspace and give learners in depth knowledge of Information Technology Act and legal frame work of Right to Privacy, Data Security and Data Protection.

## **UNIT I**

**Introduction:** The student will learn the concept of cyber space, the creation of technology to use this space, need and role of Cyber Law to make cyberspace meaningful. They will learn basic concepts like cyber security, electronic signature, digital signature, Key pair, public key, private key, asymmetric crypto system, licence, secure system, certifying authority, certification practice statement, Computer network, computer resources, and computer system under Information Technology (Amendment) Act 2008.

## **UNIT II**

**Regulatory Framework:** After learning the basic concepts of cyber law the student will be exposed regulatory framework, which includes appointment of the Controller and other officers and the functions of controller and certifying authorities. Establishment of Cyber Appellate Tribunal, Composition of Cyber Appellate Tribunal, Qualification, Terms of office, Salary and the Powers of the Cyber Appellate Tribunal. The student will also understand the Procedure for issue of Electronic Signature Certificates, Digital Signature Certificate, Suspension and Revocation of Digital Signature Certificates.

**UNIT III** having learnt the concept and the basic cyber law, the student is put on to some specific applications of cyber law. Two such are:

**Intellectual Property Rights and Electronic Commerce in Cyber Space:** Concept, Nature and issue of Intellectual Property in cyber space. International legal preparedness: Berne Convention, WIPO, TRIPS Agreement. Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence and security, work in UNCITRAL, WTO and WIPO regarding commerce.



## **UNIT IV**

**Cyber Crimes and Punishments:** The technological power of cyber can be criminally misused. The student will learn about the various cybercrimes like Hacking, Digital Forgery, Cyber Stalking, Cyber Pornography, Identity theft and Fraud, Cyber Terrorism, Cyber Defamation and the punishment of these offences under Information Technology Act and under the Indian Penal Code.

### **TEXT BOOK:**

Vakul Sharma, Universal Law Publication: Information Technology Laws and Practice.  
5<sup>th</sup> Edition 2016

## Semester X

<b>SOLS 502A</b>	<b>LEGAL AID and PUBLIC INTEREST LAWYERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Overview :** The constitution of India promises every Indian human to live a dignified life and the Indian State is bound to ensure this. Poverty, pollution and malnutrition with increasing inequality of access to resources essential for human dignity deny human dignity to the majority of Indians. One of the reasons for this is the inequality and denial of access to effective legal help. This course seeks to make the students aware of this negation of the rule of law and their role in actively remedying this to make law socially relevant and help them to learn how to provide the legal help and spread the legal awareness in the society.

**Course Objective and Expected Outcome:** The students will be able to learn how to apply the laws and help the society by spreading the legal awareness in the society. Help the people to fight for justice irrespective of their status in the society.

At the end of the course, students should be able to:

- Critically discuss poverty, inequality and development.
- Recognize connections between economic, political and social processes in the global north and global south.
- Assess the role of discourse and knowledge in producing poverty.
- Understand the causes and implications of geographies of poverty and privilege

### UNIT I

Evolution of rule of law from legal aid to legal service and from charity to a right. Relevant provisions of Cr.PC, C.P.C and judgments on legal aid in Criminal and Civil matters.

### UNIT II

The National Legal Services Act-schemes for the vulnerable and oppressed. The role of para legal. The spread of legal services from litigation to mediation. The structure of legal service authorities throughout India-private agencies for legal services. The role and duty of senior advocates in providing free legal services. Prioritizing legal services from urban centric to rural centric. The role of para legal, amicus curiae and legal services.

### UNIT III

Judicial evolution of public interest litigation, abuse of PIL. The role and place of Article 21 of the Constitution of India as vehicle for PIL.

### UNIT IV

Future of PIL: supreme Court's rejection of PIL's. The Government of India pro bono public Scheme.

**TEXT BOOK**

Dr. Kailash Rai. Public Interest Lawyering, Legal Aid and Para Legal Services, Central Law Publications

<b>SOLS 508A</b>	<b>MOOT COURT and MOCK TRIAL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>

**Overview :**

Litigation advocacy is the cutting edge of the rule of law for delivery of enforceable justice in disputes sought to be decided through courts. It is effective to the extent that advocates are available who have been trained in legal drafting, court procedures and court craft to ensure reasonable, fair and just solutions to conflicts through the court system. The course is an attempt to impart to law students as prospective lawyers the skills required for case management outside and inside the court from filing to its final argument. To learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms. b) To acquire the practical knowledge. c) To know the management procedures of law firms and courts

**Course Objective and Expected Outcome:** The students will know how to appear before the court and learn to proceed the trials by themselves. Get the practical knowledge about the legal provisions and know how to relate them with the real life problems.

**UNIT I**

Steps in filing a case-limitation, jurisdiction, court fee, stamp duty, lawyer’s welfare stamp, court rules.

Drafting the case: research of law, language, and body of the case, mandatory inputs, and formulation of prayers for interim and final relief in different hands of cases. Preparing the memorials, court craft, opening the case, building the argument with analysis of statutory provisions and case laws, concluding the case.

**UNIT II**

Advisory law practice methods and procedures in law firms, advocates and NGO’s, police stations, legislatures, government departments, banks and financial institutions.

**UNIT III**

Visiting courts for Criminal, Civil and Constitutional cases.

**UNIT IV**

Visiting tribunals for familiarization with commissions, boards and various tribunals like company law, tax law, securities law, service law and others.

<b>SOLS 504A</b>	<b>LAW, POVERTY and DEVELOPMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

## Overview

The State of India's poor does not feature much in Indian law Curricula. Only a few law schools offer an optional course. The Constitution of India - especially Article 39-A since 1976 commands innovation of legal system in such ways that no one, especially because of economic condition, is denied access to the law and its benefits. In so far as legal education is a state-funded or sponsored action and even otherwise, this Directive Principle must apply to renovation of legal education. The constitutional programme of social justice displays a dramatic concern for the "weaker sections of society". Steadily, legislation protecting their entitlements has grown to impressive proportion in the last forty years. They would be advocates, counsellors, judges, teachers; scientists in law ought to have a complete grounding in these legal processes of "development". The burgeoning "poverty law" involves: (a) constitutional provisions' (b) legislation; (c) administrative anti-poverty programmes aimed at improving economic condition of the poor; (d) legal services programmes; (e) adjudication on the entitlement of the poor through social action litigation. All these need careful study in this compulsory course.

**Course Objective and Expected Outcome:** The objective of this paper is to provide an understanding of basic concepts of poverty and development and their relationship with law.

### UNIT I

**Understanding Poverty and Development :** Poverty: Meaning and Concept, Relative Dimensions, Measurement and Determinants, Issues related to Poverty in India; Development: Perspectives, Developmental index.

### UNIT II

**Constitutional Guarantees for the Poor:** Equality and Protective Discrimination, Right to Basic Needs and Welfare, Abolition of Untouchability and Protection of Civil Rights, Right to Development.

### UNIT III

**Criminal Justice System and the Poor:** Treatment of the poor by Police, Inability to get Bail, Problems of Poor Under trials, working of free legal aid schemes.

### UNIT IV

**Impoverishment of Women, Children and Disabled Persons:** Deprivations of women under family laws, Problems of women workers in organized and unorganized sectors, Child labour, Approaches to disability and rights of the disabled persons, Right to education and dignity.

### TEXT BOOK

- Upendra Baxi, Law, Poverty and Development

<b>SOLS 506A</b>	<b>LAW RELATING TO WOMEN AND CHILD</b>	<b>C</b>
		<b>4</b>

**COURSE OBJECTIVE:**

The objective of this paper is to provide an understanding of legal safeguards enacted for the protection of women.

**COURSE OUTCOME:**

The outcome of this course will result into student’s awareness about: offences against women and child and the laws made for giving punishment for such offences to offenders and such laws includes Indian Penal Code, The Child Marriage Restraint Act, The Medical Termination of Pregnancy Act, The Protection of Children from Sexual Offences Act.

**UNIT I**

**General Introduction:** Historical background and status of women in ancient India, Post-independence position

**Personal Laws:** Status of women in different Personal Laws, Social and legal status of child Uniform Civil Code towards Gender justice.

**Unit-II**

**Women & Criminal Laws**–The Indian Evidence Act, 1872, Offences against women under the Indian Penal Code, 1860, Outraging the modesty of women, sexual harassment, rape, bigamy, mock and fraudulent marriages, adultery, causing miscarriage, insulting women, Provision of Maintenance under the Cr.P.C, the Medical Termination of Pregnancy Act, 1971, the Pre Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, the Immoral Traffic (Prevention) Act, 1986

**Unit-III**

**Women & Labour Laws:** The Factories Act, 1948, the Maternity Protection Act, 1961, Legal control of employment of child labour under the following enactments, The Factories Act, 1948, The Apprentices Act, 1961, The Child Labour (Prohibition and Regulation)Act, 1986

**Constitutional Laws:** Provisions regarding welfare of Child, National policy for Children, Constitutional Provisions regarding women rights.

**Unit-IV**

**International Laws:** Legal status of child, The National Commission for child, U.N Declaration of the Rights of the child.

**Protective Legislations for the Child-**

The Juvenile Justice (Care and Protection of Children) Act, 2000.

The Protection of Human Rights Act, 1993.

The Child Marriage Restraint Act, 1929.

The Protection of Children from Sexual Offences Act 2012\_(POCSO).

**TEXT BOOK**

Dr. Sayed Maqsood, Law Relating to Women

**REFERENCE BOOK**

Mamta Rao, Law Relating to Women and Children, Eastern Book Company

## ELECTIVES

SOLS 509A	ELECTION LAW	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to acquaint the students with the Election Laws governing the elections of the Houses of the Parliament and the State Legislatures as well as to the offices of President and Vice President.

### UNIT I

**Introduction:** Election: Meaning and Process, Constitutional Mandate, Laws governing elections, Election disputes, Election to the Offices of the President and Vice President.

### UNIT II

**Election Commission:** Composition, Functions, Powers; Delimitation of Constituencies, Preparation and Revision of Electoral Rolls.

### UNIT III

**Qualifications and Disqualifications of Candidates:** Constitutional and Statutory Provisions: Disqualifications of sitting members, Nomination and Candidature, Voters Right to Information; Anti Defection Law (Tenth Schedule to the Constitution of India).

### UNIT IV

Corrupt Practices in the Election Law; Electoral Offences

### TEXT BOOK

R.N. Choudhry, Election Laws and Practice in India

### REFERENCE BOOKS:

1. Dev Inder, Manual of Election Law in India
2. P.C. Jain & Kiran Jain, Chawla's Elections Law & Practice
3. K.C. Sunny, Corrupt Practices in Election Law
4. V.S. Rama Devi & S.K. Mendiretta, How India Votes – Election Laws, Practice and Procedure
5. M.P. Singh, V.N. Shukla's The Constitution of India.

### STATUTORY PROVISIONS

- Relevant Provisions of the Constitution of India
- The Representation of the People Act, 1951.
- The Representation of the People Act, 1950.
- The Presidential and Vice-Presidential Elections Act, 1952
- The Election Commission (Condition of service of Election Commissioners and Transaction of Business) Act, 1991.
- The Delimitation Act, 2002.



<b>SOLS 511A</b>	<b>MEDIA LAWS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry.

#### **UNIT I**

**Introduction to Media Laws:** What is media law?, Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts ( Defamation & Negligence ) & Consumer Protection Act 2006, Criminal Laws ( defamation/Obscenity/Sedition ) R. v. Hicklin( LR 3 QB 360), Ranjit D. Udeshi v. State of Maharashtra ( AIR 1965 SC 881 )

#### **UNIT II**

**Constitutional Framework:** Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641. Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits ( including Contempt of Court & Judicial Activism ) .

#### **UNIT III**

**Media Laws: Right to Information Act, 2005/Official Secrets Act, 1923**

##### **Broadcast Sector:**

Prasar Bharti Act, 1990

Broadcasting Bill, 2006

Cinematography Act, 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act, 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act, 1981

Cine Workers Welfare Cess Act, 1981

#### **UNIT IV**

##### **Internet & Law:**

Evolution of Internet as a New Media

IT Act, 2000 & MediaRegulatory commissions of New Media

Indian Telegraph Act, 1885

##### **Advertisement & Law:**

Advertisement Act, 1954

Indecent Representation (Prohibition) Act, 1986

Case Study: HamdardDawakhana v. UOI; Tata Press Ltd. V. Mahanagar TelephoneNigam Ltd.

##### **Print Media & Law:**

Press Council Act, 1978

Cable television Network (Regulation) Act, 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act, 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

#### **REFERENCE BOOKS:**

1. Media Ethics and Law, Hakemulder, R Jan. Jonge, Fay AC De & Singh, Anmol Publications Private Limited, New Delhi
2. Facets of Media Laws ( 1<sup>st</sup>Edn), Divan GovadiaMadhavi, Eastern Book Company, Lucknow
3. Copyright Infringement, Center for International Legal Studies,Campbell, Dennis & Cotter, Susan (1998) Kluwer Law International, London
4. Constitutional Law of India, Pandey,J.N. Central Law Agency, Allahabad
5. Constitution of India, Shukla, V.N. Eastern Book Company, Lucknow
6. Broadcasting reform in India; Media Law from a Global Perspective, E. Price, Monroe &Veerhulst, Stefaan G, Oxford University Press, New Delhi
7. Mass Media Laws and regulations in India, Iyer, Venkat, Asian Media Information and Communication Centre, Singapore
8. Law of the Press in India, Basu, Durga Das Prentice Hall of India, New Delhi
9. Media Ethics – Cases & Moral reasoning, Christain G Clifford & others Pearson Education, London
10. Media Ethics – Veda to Gandhi & Beyond, Shrivastava, KM Publications Division, New Delhi

SOLS 513A	INTERNATIONAL TRADE LAW	L	T	P	C
		3	1	-	4

**Course Objective:** The objective of this course is to acquaint the Students about the basic aspects of International Trade Law, including the WTO and it's different principles and Agreements.

### UNIT I

Historical background of WTO, Structure & Role of the WTO, Difference between GATT 1947 and GATT 1994, Doha development agenda (Doha round), Relationship of WTO with the other two Bretton Woods institutions i.e. IMF and World Bank, Special Trade Terms in International Trade. Uniform Rules on Contract of Sale, Types of Sale Contract - CIF, FOB, C & F Contract, Special Trade Terms in International Sale Contract, Indian Bill of Lading Act, 1856, International Conventions Governing Bill of lading.

### UNITII

(Added) Why tariff is preferred over quantitative restrictions as a tool for regulation of trade in goods?, General Elimination of quantitative restrictions under Article XI of GATT 1994, Exceptions to the rule in Article XI , Exception for Balance of Payment Purposes , Tariff bindings under Article II of GATT 1994, Dispute settlement mechanism

### UNIT III

### UNIT III

National Treatment: Concept of “Like products”, Difference in treatment of like products and directly competitive and Substitutable product) , Exceptions to the rule, Most Favoured Nation Treatment: Advantages of the MFN rule, Exceptions to the rule, Regional Trade Agreements, Free Trade Areas, etc., whether a threat to multilateralism? , Anti-dumping Measures under Article VI of GATT 1994 ( Indo-china issues) , Subsidies and Countervailing Duties under Article VI and XVI of GATT 1994 and Safeguard Measures under Article XIX of GATT 1994

### UNIT IV

*WTO and Multilateral Agreements: Trade Related Investment Measures (TRIMS), General Agreement on Trade in Services (GATS), Trade Related aspects of Intellectual Property Rights (TRIPS) case studies, Trade and Environment, Trade and Labour Rights, Trade and Human Rights*

### REFERENCE BOOKS:

1. Basic Texts of GATT and WTO.
2. Law of International Trading System, Jackson, John, H., MIT Press.
3. World Trade and Law of GATT, Jackson, John, H. The MIT Press.
4. The GATT Law and International Economic Organizations, Dam, K. W. Chicago University Press
5. World Trade Organisation, Koul, A.K. Satayam Publication.

SOLS515A	REGISTRATION ACT, 1908, SUPREME COURT RULES, 1966 & DELHI HIGH COURT RULES, 1967	L	T	P	C
		3	1	-	4

**Course Objective:** This course shall provide knowledge of registration of document and the Supreme Court and the High Court Rules.

#### UNIT I

##### Indian Registration Act 1908

1. Compulsory registration of certain documents (Ss.17, 18, 49)
1. Description of property and maps etc. (Ss.21-22)
2. Time of presentation of documents (Ss.23-26)
3. Re-registration of certain documents (S. 23 A)
4. Place of registration (S. 28-31)
5. Effect of registration and non-registration (S 47, 50)

#### UNIT II

##### Supreme Court Rules, 1966

1. Rules as to the persons who can appear and plead before the Supreme Court (Order IV)
2. Procedure for enforcement of fundamental rights under Article 32 of the Constitution (Order XXXV)

#### UNIT III

1. Review of its judgment or order by the Supreme Court (Order XL)

#### UNIT IV

##### Delhi High Court Rules, 1967

1. Jurisdiction – Vol. I, Chapter 2
2. Judgment and Decrees, Vol I, Chapter 11
3. Execution of Decrees – Vol. I, Chapter 12

Part A – General

Part B – Courts competent to execute decrees

Part C – Powers of executing courts

3. Superintendence and Control (Vol. IV, Chapter 1)

Part A – Supervision and Control

#### REFERENCE BOOKS:

Indian Registration Act by Mulla

The Registration Act by Sanjiva Rao

Indian Registration Act by J.P.S. Sirohi

Supreme Court Practice and Procedure by B.R. Agarwala

<b>SOLS517A</b>	<b>RIGHT TO INFORMATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** This course shall provide knowledge on the right to information, its background and future implications.

### **UNIT I**

1. Conceptual Background: Right to know, Open Government and Transparency in Governance
2. Privilege to withhold disclosure of Documents/Information
3. Comparative analysis of Laws in other Common Law – countries with special reference to (a) England (b) U.S.A.

### **UNIT II**

Privilege to withhold documents and the law in India – with special reference to:

- a. Indian Evidence Act, 1872
- b. Indian Telegraph Act, 1885
- c. The Official Secret Act, 1923
- d. The Atomic Energy Act, 1962

### **UNIT III**

Right to Information and Legislative Measures in India

1. Efforts/attempts made to legislate right to Information
1. Right to Information Act, 2005

### **UNIT IV**

Right to Information and Judiciary

2. Electoral reforms, transparency in governance, privilege and immunities of journalist involved in legal reporting
3. Extent of liability for Contempt of Court, scope of defences under the Contempt of Court Act, 1971 and the Right to Information Act, 2005

### **REFERENCE BOOKS:**

Right to Information Act, 2005 (Bare Act)

Right to Information Law in India by N.V. Paranjape

Right to Information Act (Commentary) by Dr. S.K.Awasthi

Right to Information Act in India- Future and Implications by Pankaj K P Shreyaskar

SOLS519A	MARITIME LAW	L	T	P	C
		3	1	-	4

**Course Objective:** This course shall provide knowledge on merchant shipping and its relationship with the public international law and national laws.

**UNIT I HISTORY AND JURISDICTION :**

Public International Law and Merchant Shipping Laws; Relationship of Merchant Shipping Law to National and International Law; Maritime Flag and State Responsibility. Equality of Flag and Use of National Ports; Merchant Shipping in Territorial Water and High Seas.

**UNIT II CARRIAGE BY SEA :**

The Form of the Contract Charter Party and Bills of Lading; Rights and Duties of Ship-owners at Common Law, Carriage of Goods by Sea Act, 1924; Protection of Ship-owner and Limitation of His Liability Under the Merchant Shipping Act; Bill of Lading as a Document of Title and its Function in Relation to Overseas Trade; Bills of Lading Act, 1855; Contract for the Sale of Goods and C.I.F. and FOB Terms; Average and the York Antwerp Rules (All in Outline Only); The Ship-owners Lien, Stoppage in Transit. Measure of Damages for Breach of the Contract.

**UNIT III MARINE INSURANCE :**

General Principles; What is Insured; Insurable Interest Duty of Disclosure; Principle of Indemnity, Formation of the Contract: Premium its Retention and Return Conditions and Warrantees and their Interpretation; Loss and Abandonment and Measure of Indemnity; Assignment; Reinsurance.

**COLLISION** : The Importance of Collision; The Elements of Collision Liability; The Standards of Proper Action; The Effect of Fault; Causation Collision Litigation

**UNIT IV SALVAGE**

The Nature of Salvage; What Property May be Salvaged; who may become Salvors; The Salvage Award how Computed how Distributed; Liability for Salvage Award, Salvage under Contract.

International Regulation of Navigation, Shipping and Overseas Communications (in Outline Only)

**REFERENCE BOOKS:**

1. The law relating to Marine Insurance by B.C.Mitra
2. Admiralty and maritime Law : Admiralty and Maritime (Hornbook Series Student Edition) By Thomas J.
3. Legal regime of Marine Environment in The Bay of Bengal by M. Habibur Rahman
4. Marine Insurance – its principles and practice by Frederick Templeman

<b>SOLS510A</b>	<b>HEALTH LAW</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to provide an understanding of legal provisions concerning to healthcare.

**UNIT I**

**Medicine and Healthcare:** Healthcare as an issue at the national and international level, Constitutional Provisions, Right to a Health as a Fundamental Right, Remedies available under the Indian Constitution, c. Right to health vis-à-vis the right to confidentiality, Access to medical records.

**UNIT II**

Professional Obligations of Doctors-Indian Medical Council Act, 1956, Code of Medical Ethics Indian Medicine Central Council Act, 1970, Dentists Act, 1948.

**UNIT III**

The Homeopathy Central Council Act, 1973, The Drugs and Cosmetics Act, 1940, Medical Negligence, Ingredients,

**UNIT IV**

Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical Negligence, Law of Torts, Law of Crimes, and Consumer Protection Law, 1986

**TEXT BOOK**

Dr. Jagjit Singh, “Medical Negligence & Legal Remedies”

**REFERENCE BOOKS:**

1. Vijay Malik, “Drug and Cosmetic Act, 1940”
2. Anoop K. Kaushal, “Medical Negligence & Legal Remedies”
3. B.K. Dutta, “Drug Control”

SOLS512A	AIR & SPACE LAW	L	T	P	C
		3	1	-	4

**Course Objective:** The objective of this paper is to provide an understanding of laws relating to Air and Space.

**UNIT I** Definition of Air Law, Nature, Scope and Source, Development of Air Law (Paris Convention, 1910; Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1928; Warsaw Convention and Chicago Convention, 1944)

Freedom of the Air and Sovereignty in the Air-Membership and Organs of ICAO, Legislative, Administrative and Judicial function, Economic and Technical regulations

**UNIT II** Bilateralism and Multi-literalism- Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement, Safety and security in civil aviation

International Norms-conventions, protocols and regulations

Regulation in India: Air safety provisions, Air Traffic management, Legal regime of Air Space And Outer Space, Problem of application of Air, Space and telecommunication laws

State obligation to provide Air Navigation services, Sovereign rights of States

**UNIT III** New Development in India- Technology development and problem in civil aviation, Airports-leasing and privatization-legal issues, Liability in International civil aviation, Manufacturers, operators, operators agents and maintenance contractors, Third party liability for surface damage Changing Global Trend, Globalization, de-regulation and liberalisation in international civil aviation-Infra-structural problems of airport, Private involvement in ownership operation and management of air ports, international regulatory framework, Rights and Privileges of Air Passengers

**UNIT IV** Space Law-Definition, nature, scope and development, Sources: UN and Outer Space, Space Technology-establishment of COPUOS, International Co-operation for peaceful use, UN Space Treaties, Development of Law by Treaties: The Space Treaty, 1967; The Rescue Agreement, 1968; The Liability Convention, 1972; The Registration Convention, 1975; The Moon Treaty, 1979; Partial Test Ban Treaty, 1963; Weather Modification Convention, 1977

International and inter-governmental organisations, Bilateral Agreement in Space Activity, Satellite Broadcasting and Tele-communications, Use of Space Technology: peaceful and non-peaceful, remote sensing, Disaster prediction, warning and mitigation, management of earth sources, Satellite navigation and location, Space communication

Commercialization of Space Activities: Public and private sector activities, industry-government Partnership, IPR Rights, Organisation of Space Activities-DOS, ISRO, Space policy, Need for the Law in the country.

#### **TEXT BOOK**

V.S.Mani, Recent Trends in International Space and Policy

#### **REFERENCE BOOKS:**

1. Azbeyratne, RIR, Legal and Regulatory Issues in International Aviation
2. S. Bhatt, The New Aviation Policy in India



SOLS514A	White Collar Crimes	L	T	P	C
		3	1	-	4

**Course Objective:** The objective of this paper is to provide an understanding of laws relating to white collar crimes

### **UNIT I Introduction**

Nature, Concept & Scope of White Collar Crime, Classification of White Collar Crime, Sutherland's view on White Collar Crime, Criticism of Sutherland's view on White Collar Crime, Role of Organization of Economic Cooperation and Development, Council of Europe, United Nations in combating white collar crime.

### **UNIT II White Collar Crime in India**

Hoarding, Black-marketing & Adulteration, Tax evasion, White collar crime in different professions – Medical, Engineering, Legal, Educational Institutions, White collar crime in Business, Fake employment / placement rackets, Counterfeiting Of Coins And Government Stamps, Cyber Offences: Hacking, Cyber fraud, Software piracy, Computer sabotage, Electoral Offences: sec 125 to 137 of Representation of People Act 1951.

### **UNIT III Remedies to combat White Collar crime**

White collar crime vs. Traditional crime, judicial response to White collar crime, Remedial measures to curb White Collar Crimes, Information Technology Act 2000 in combating Hacking, Cyber fraud, Software piracy, Computer sabotage

### **UNIT IV The Prevention of Corruption Act, 1988**

Salient features of the Act, Offences committed by Public Servant & bribe giver, Sanction for Prosecution, Presumption where public servant accepts gratification, Prosecution and Penalties

### **REFERENCE BOOKS:**

1. International white collar crimes :Cases and Materials by Bruce Zagaris
2. Corporate Crime : Prakash Thakur

SOLS516A	International Criminal law & International Court of Justice	L	T	P	C
		3	1	-	4

**Course Objective:** The objective of this paper is to provide an understanding of laws relating to International crimes.

**UNIT I International Criminal Law**

1. Origin and development of international criminal law.
2. International Crimes: Meaning, definition

**UNITII . International Crimes**

1. Major international crimes – genocide, aggression, organized crimes and corruption war crimes and crimes against humanity, terrorism Issues relating
2. Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance

**UNIT III National Perspectives on International Criminal Law**

1. International Regional and Mixed Tribunals.
2. National Perspectives on International Criminal Law

**UNIT IV International Criminal Court**

International Criminal Court – Organisation structure, personal, material and temporal Jurisdiction of the Court. Procedure and evidence

**TEXT BOOK**

S.K. Kapoor, International Law.

**REFERENCE BOOKS:**

1. Oppenheim, International Law, Vol. – 1.
2. J.G. Strake, Introduction to International Law.
3. Grieg, International Law.
4. R.C. and Hingorani, Modern International Law.
5. H.O. Aggarwal, International Law.
6. Bowell, The Law of Internationals Institution.
7. Verma, S.K., An Introduction of Public International Law.

<b>SOLS518A</b>	<b>International Environment Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to provide an understanding of international laws relating to environment.

#### **UNIT I Pollution**

1. Definition of Pollution and Roots of Environmental crisis and Sovereignty
2. U.N. Declaration of Human Rights-Standard of living-Right to water

#### **UNIT II Earth Summit**

1. Stockholm Declaration, 1972
2. Earth Summit – Declarations and Conventions Adopted in Rio-1992
  - a. Environment and Development
  - b. Framework Convention of Climate Change

#### **UNIT III Conventions**

1. Convention on the Control of Trans Boundary Movement of Hazardous Wastes and their Disposal 1989
2. Protection of Ozone Layer- Vienna Convention and Montreal Protocol

#### **UNIT IV International Institutions**

1. Role of International Institutions
2. Standards Applied in Civil and Criminal Liability

#### **REFERENCE BOOKS:**

Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz  
Environmental law : Casebook by P. leelakrishnan

<b>SOLS520A</b>	<b>Law of Sea &amp; International Water</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to provide an understanding of laws relating to Territorial sea, continental shelves and other international laws on sea and rivers.

**UNIT I Law of the Sea**

1. Origin and development of the Law of the Sea
2. Territorial sea width, juridical status, delimitation and the rights of the coastal

**UNIT II International straits and Contiguous Zone**

- 1 International straits and Contiguous Zone
- 2 Exclusive Economic Zone- definition and rights and duties of coastal states.
- 3 Continental Shelf, definition rights and duties of the coastal state

**UNIT III High Seas & International seabed**

1. The High Seas – jurisdiction on the high seas , exceptions to the exclusivity of flag state jurisdiction.
2. International seabed- International Seabed authority

**UNIT IV Settlement of disputes**

1. Settlement of disputes
2. Indian Law and practice
3. International boundary rivers, with special reference to boundary rivers in the Indian sub-continent

**TEXT BOOK**

R.C. and Hingorani, Modern International Law.

**REFERENCE BOOKS:**

1. H.O. Aggarwal, International Law.
2. S.K. Kapoor, International Law.

<b>SOLS522A</b>	<b>Women and Criminal Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>

**Course Objective:** The objective of this paper is to provide an understanding of legal safeguards enacted for the protection of women.

### **UNIT I**

1. Sexual Offences under Indian Penal Code:
  - Outraging the Modesty of Women
  - Rape
2. Sexual Harassment at Workplace

### **UNIT II**

1. Obscenity and Indecent Representation of Women.
2. Dowry Crimes under Indian Penal Code:
  - Dowry Death (Section 304B)
  - Cruelty against Married Women (Section 498A)

### **UNIT III**

1. Dowry Prohibition Act, 1961
2. Termination of Pregnancy under the Indian Penal Code (Ss.312-318)

### **UNIT IV**

1. Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act
2. Domestic Violence Act, 2005

### **TEXT BOOK**

Nomita Aggarwal, Women and Law

### **REFERENCE BOOKS:**

1. Dr. Sayed Maqsood, Law Relating to Women
2. S.P. Sathe: Towards Gender Justice
3. Dr. Vijay Sharma: Protection to woman in Matrimonial home
4. Dr. SarojiniSaxena: Femijuris (Law relating to Women in India)
5. Dr. ArchanaParsher: Women and Social Reform
6. Dr. Paras Diwan: Dowry and protection to married women
7. Mary Wollstonecraft: A Vindication of the rights of women

SOLS521A	TELECOMMUNICATION LAW	L	T	P	C
		3	1	-	4

**Course Objective:** The main objective of the paper is to introduce to the students the concepts of Telecommunication Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunication and Issues and challenges related to it, The paper will give theoretical perspective of Telecommunication Laws.

**Student Learning Outcomes:**

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.
- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

**UNIT I**

**Communication Laws - Overview:**

- Evolution of communication laws
- Indian telecommunication industry – an overview
- Legal framework
- History of telecom in India
- Pre reform period and telecommunication in India
- Conceptual Analysis: Public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.
- Telecommunication Laws in India
- Regulation of the Telecommunication Industry
- Licensing
- Broadcasting
- Network Interconnection
- Environmental Law Issues
- Intellectual Property Law Aspects

**UNIT II**

**Telecommunication: International Relevance:**

- International regulation related to Telecommunication
- International Telecommunication Union
- Legal framework of ITU
- ICANN
- WTO and Telecommunication

**UNIT III**

**Telecom Sector and Disputes Settlement:**

- Dispute resolution: a pressing priority for policy – makers and regulators
- Defining ‘disputes’-
- Nature of disputes and approaches to resolve them
- Current disputes in telecom and resolution approaches
- Why disputes resolution matters
- Challenges and constrains

#### **UNIT IV**

##### **Telecom Disputes Settlement and Appellate Tribunal:**

- Legal Framework of ‘the Tribunal’
- Need for a Separate Tribunal for Communications?
- TDSAT’s Legal Status under the TRAI Act
- Jurisdictional bases for TDSAT cases
- Adjudicatory and appellate power
- Procedure and powers
- Role of the supreme court and appeals
- Assessment of TDSAT’s role and record

#### **UNIT V**

##### **Telecommunication: Issues and Challenges:**

- Access
- Dispute Settlement
- Alternative dispute resolution in telecom disputes
- Using arbitration in telecommunication disputes
- Advertisement, consumer protection. Protection of minors (Children)
- Indecency, piracy
- Jurisdictional Issues
- Improving Existing Dispute Resolution Mechanisms
- The Communication Convergence Bill, 2001

**Pedagogy for Course Delivery:** The course will be delivered through a combination of theoretical and case study approach. Students will be motivated to get updated with recent business decisions and changes being taken place through classroom discussion on newspaper clipping and articles. Students will be assigned projects to integrate theory with practical aspects.

##### **Text and Reference Books:**

1. Dr. Manish Yadav “**Telecom Disputes Settlement In India**” from Lambert Publishing House, **Germany, ISBN – 13:** 978-3-659-45513-1, **ISBN – 10:** 365945513X
2. Paul L. Nihoul, Peter B. Rodford – EU Electronic Communications Law: Competition & Regulation in the European Telecommunication Market 2 Reved Edition, Oxford
3. University Press Universal’s Legal Manual – Press, Media & Telecommunication
  4. Raghavan Vikram (2007), *Communication laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth.
  5. Desai, Ashok (2006): *India’s Telecommunication Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
  6. Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

SOLS523A	FINANCIAL MARKET REGULATION	L	T	P	C
		3	1	-	4

**Course Objective:** The course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides, procedure for grievance redressal etc. The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA. The course preserves the theoretical and pragmatic amalgam.

**Pre-Requisites:**

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

**Student Learning Outcome:**

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc. besides, the regulatory mechanism thereto.

**UNIT I**

**An Overview of Financial System:**

Constituents of Financial system: Financial Assets/ Instruments, Financial Market, Financial Intermediaries

Financial Assets/ Instruments: Money Market Instruments, Capital Market Instruments, Hybrid Instruments

Financial Market: Money Market and Capital Market (Primary and Secondary Market) - – Meaning, Features & constituents, Capital Market vis-à-vis Money Market; concept of IPO, book building, private placement

Financial Intermediaries: Stock Exchanges, Underwriters, Investment Bankers etc.

**UNIT II**

Financial Market Regulatory Framework – PART I

Companies Act, 2013: relevant provisions regarding listing, issue of securities and buy-back of securities

Securities Contract (Regulation) Act, 1956 –Definitions-Recognition of stock exchange-Listing Agreement- Delisting-Security Appellate Tribunal-Cancellation of recognition- types of contracts.

Depositories Act, 1996 - Right and Obligation of Depositories, Participants, Issuers and Beneficial Owners, Dematerialisation of Shares

**UNIT III**

Financial Market Regulatory Framework – PART II

Securities Exchange Board of India (SEBI): Role and Powers

SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2009: Provisions for public issues, obligations of issuer and intermediaries

SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015: Applicability, Principles governing disclosures and obligations, common obligations of listed entities, corporate governance

**UNIT IV**

Competition & FEMA Laws:



Competition Act, 2002: Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties.

FEMA Act, 1999: Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

**Text & References Book:**

1. E. Gordon & H. Natarajan, Capital Market in India; Himalaya publishing House, Ramdoot, Dr. Bhalerao Marg, Girgaon, Mumbai – 400004
2. V.L. Lyer, SEBI practice Manual; Taxman allied Services (P) Ltd; 59/32, New Rohtak Road, New Delhi – 110005
3. M.Y. Khan, Indian Financial Systems; Tata Mcgrew Hill, 4/21, Asaf Ali Raod, New Delhi – 1100102
4. SEBI Manual, Taxman
5. A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
6. SEBI Annual Reports
7. SEBI Monthly Bulletin

Bharat V. Pathak,” Indian Financial System